
AMERICAN EDUCATIONAL STUDIES ASSOCIATION
Annual Conference
Portland, Oregon
November 4 - 8, 2026

Rooted: Embracing the Social Foundations as Remembrances, Reinforcement, Reparative, and Rapturous During Uncertain Times

Foundation: the base or ground upon which something is built.
Rooted: the origin, source, or inception.

A foundation is a structure designed to provide support. A stable foundation, although often hidden from sight, provides an anchor and reinforcement to withstand forces that threaten its integrity. This is no less true for a physical edifice than for an individual, a concept, or a theory. A foundation is necessary for something or someone to stand on firm ground.

The history of AESA is rooted in a foundation: the social foundations, to be exact. From its beginnings, the social foundations provided a space of inquiry, curiosity, critique, witness, advocacy, and advancement. As a field born of contexts, histories, questions, appraisal, and imagination, it recognized and elevated the critical role of education and schooling, especially teachers and teaching, acknowledging these as necessary elements in the lifeblood of a democracy. To fully educate—in all its expansive spaces, shades, aims, and approaches—we must account for the sociopolitical and economic contexts that surround and inform educational processes. These contexts are complex, fluid, and all-encompassing of sociocultural considerations (Brown, 2014) and thus require inquiry rooted in the transdisciplinary field that comprises the social foundations. However, this is not all: the social foundations in education have always demanded that we ask incisive questions, pursue relevant inquiries, investigate thoroughly, and present arguments with intellectual integrity, veracity, humility, and conviction. This is needed now, more than ever.

This year's AESA theme, Rooted: Embracing the Social Foundations as Remembrances, Reinforcement, Reparative, and Rapturous During Uncertain Times, is a clarion call to our past, present, and future as a field and an organization. This theme acknowledges the foundation where our organization was born and invites us to reflect on our origins, the journey we have taken, who we are today, what we need, and the futures we dream of, envision, and strive to

build together in community. We are also excited to meet in tandem with the annual meeting of the History of Education Society (HES). Notwithstanding the integral disciplinary place of history in the social foundations, it also provides an invaluable lens to read education as prelude and possibility in this current moment.

We seek proposals that boldly embrace the disciplinary foundations where AESA is rooted: curriculum, philosophy, anthropology, history, sociology, policy, and cultural studies in education. Inquiries grounded in these, as well as interdisciplinary areas and diverse methodologies should address the conditions, challenges, and possibilities of education.

Consider these questions:

1. What perennial and emerging concerns plague education and our efforts to advance the democratic project and its educational aims? What advancements have we made? What barriers stand in our way? How do the social foundations enhance our understanding of these conditions and offer insights into how we forge a just education?

2. What do disciplines in the social foundations tell us about education and the educational systems of thought and practice we embody, embrace, question, disrupt, discover, conceive, transform, and imagine? How have these fields expanded, transformed, and transcended their own disciplinary boundaries to theorize, understand, and investigate the problems and promise of education?

3. How have the social foundations framed, nurtured, and sustained critical education work and vision across new terrains, difficult conditions, and challenging contexts? What do the foundations tell us about who we are, what we have built, what we have and need to transform and create? What do they suggest we do? Where do they suggest we go next?

4. Where have diverse knowledge, voices, and standpoints expanded the contours of social foundations in education? How have these perspectives shifted the questions asked, knowledge generated, methods used, and arguments presented for education and schooling, past and present?

5. What new questions, philosophies, theories, policies, and practices should we explore as our current social landscape experiences shifting sociopolitical transformations, rapidly changing technological advancements, a repudiation of equity and justice-centered policies, and diminishing public investment in education?

6. How do the social foundations offer hope, joy, and inspiration as we promote democratic education in times of uncertainty, disruption, and transition?

We live in times of precarity and uncertainty, marked by questions, anxieties, and curiosities about the future of education. However, we also have a rich intellectual legacy to look to and learn from for inspired hope. We come to Portland, in community with the HES, to remember, inquire, and dream together. Roots and foundations can be strong or weak, able or incapable of withstanding cracks and blows to their structure. Let us draw from our legacy of the social foundations to remember, reinforce, repair, and find spaces of rapture in our consideration of education, past, present, and into the future.

References

Brown, K. D. (2012). Trouble on my mind: Toward a framework of humanizing critical sociocultural knowledge for teaching and teacher education. *Race Ethnicity and Education*, 16(3), 316-338.

AESA: Who We Are & What We Do

American Educational Studies Association (AESA) was established in 1968 as an international learned society for students, teachers, research scholars, and administrators who are interested in the foundations of education. AESA is a society primarily comprised of college and university professors who teach and research in the field of education utilizing one or more of the liberal arts disciplines of philosophy, history, politics, sociology, anthropology, or economics as well as comparative/ international and cultural studies. The role of AESA is to provide a cross-disciplinary forum wherein scholars gather to exchange and debate ideas generated from the above-mentioned areas. This cross-disciplinary commitment of the organization creates a landscape for the discussion of broader policy issues such as minority studies, gender studies, multicultural education, democracy, and issues of educational equality and equity. Our membership is dedicated to examining issues in education from a plurality of academic viewpoints and perspectives.

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2026 CRITICS' CHOICE BOOK AWARDS

Bacon, J. (2026). *Attaining a just future: Disability studies examines curriculum and transition for students labeled with intellectual disability*. Myers Education Press.

Baldridge, B. J. (2026). *Laboring in the shadows: Precarity and promise in Black youth work*. Stanford University Press.

Bennett, J.Z., McGuire, C., Delale-O'Connor, L., Dancy, E. T., & Vaught, S. (2025). *Black freedom struggle in urban Appalachia*. The University Press of Kentucky.

DeMartino, L. & Fetman, L. (Eds.). (2025). *Moving from growth to asset-based mindsets*. Myers Education Press.

Freidus, A. (2025). *Unequal lessons: school diversity and educational inequality in New York City.* NYU Press.

Hyres, A. D. (2026). *Protest and pedagogy: Charlottesville's Black freedom struggle and the making of the American high school*. University of Georgia Press.

Kitzmiller, E. M. (2026). *Unchartered: How one high school transformed first-generation college success*. Harvard Education Press.

Boj Lopez, F. (2026). *Indigenous archives: The Maya diaspora and mobile cultural production*. Duke University Press.

Michaels, E. (2025). *Test, measure, punish: How the threat of closure harms students, destroys teachers, and fails schools*. NYU Press.

Silver, B. R. (2024). *Degrees of risk: Navigating insecurity and inequality in public higher education*. University of Chicago Press.

Taines, C. (2025). *The metropolitan community: Partnering for equality across the educational divide*. Myers Education Press.

Wozolek, B. (2023). *Educational Necropolitics: A sonic ethnography of everyday racisms in U.S. schools.* Routledge

2026 Arts+ Exhibition

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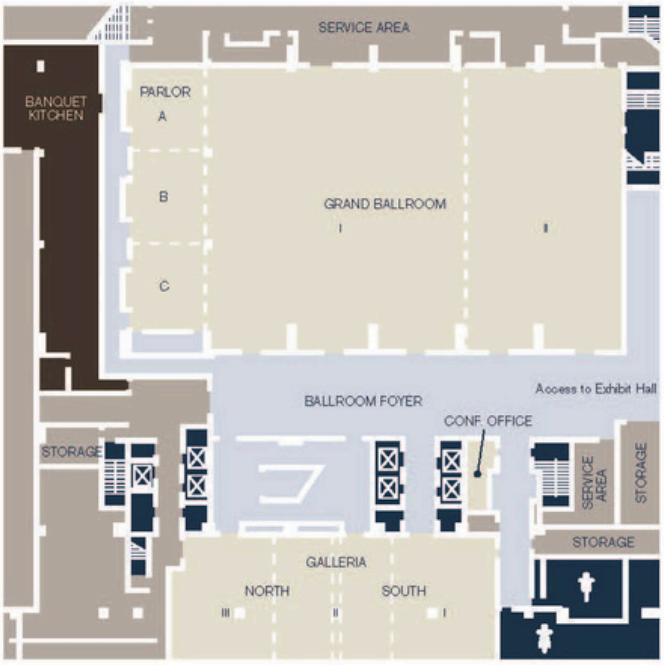
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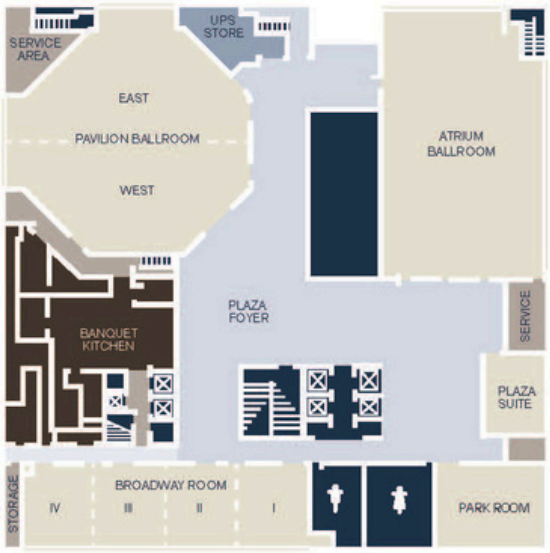
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CONFERENCE MAP

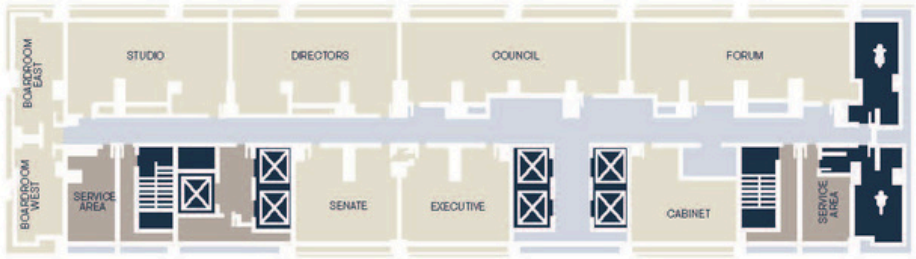
Ballroom Level



Plaza Level



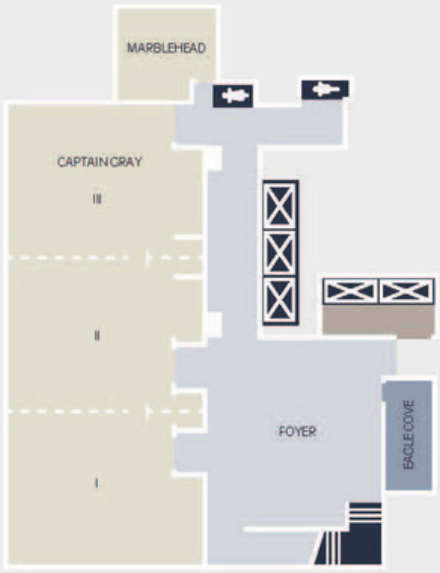
3rd Floor Conference Level



23rd Floor Skyline Level



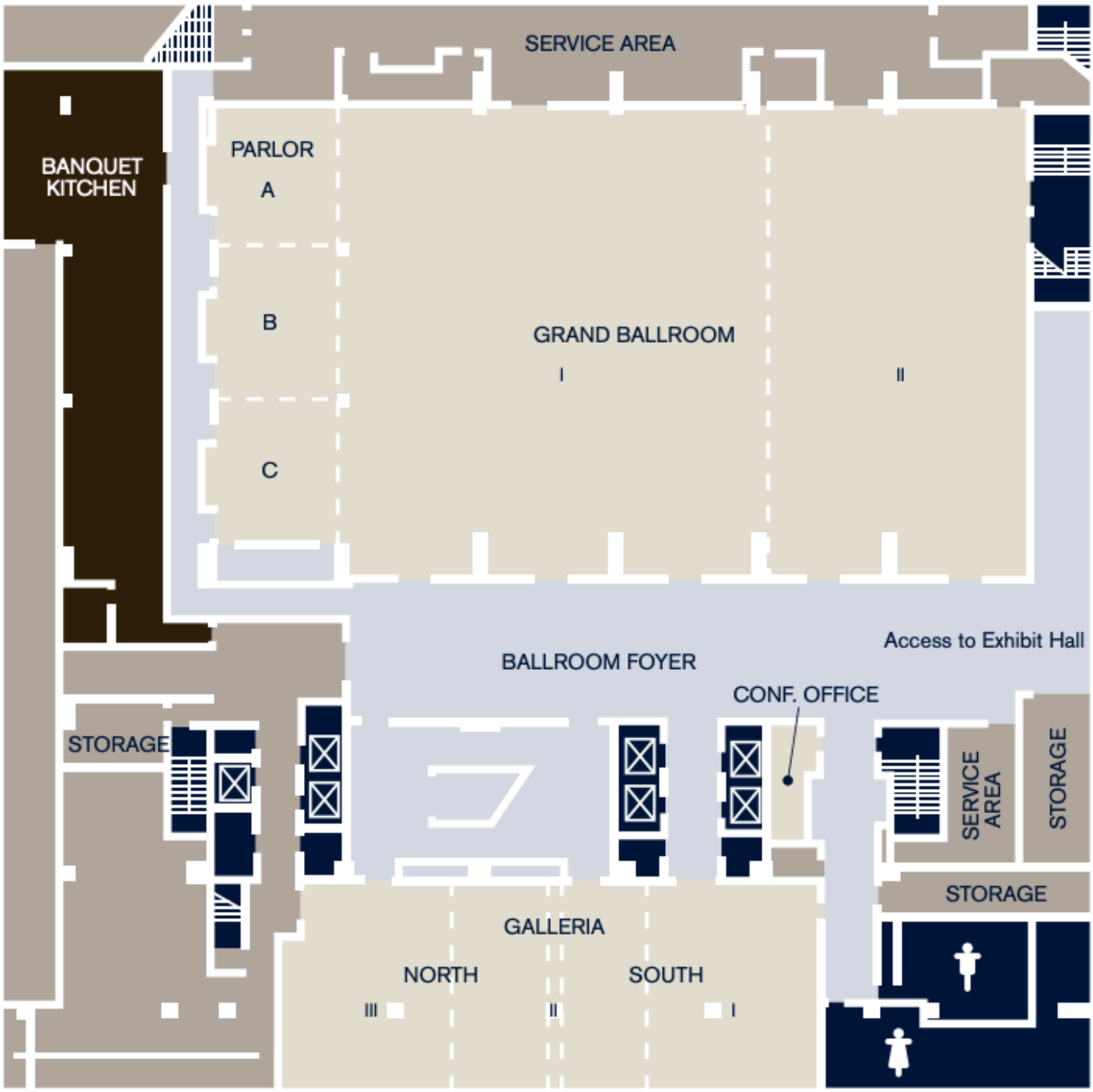
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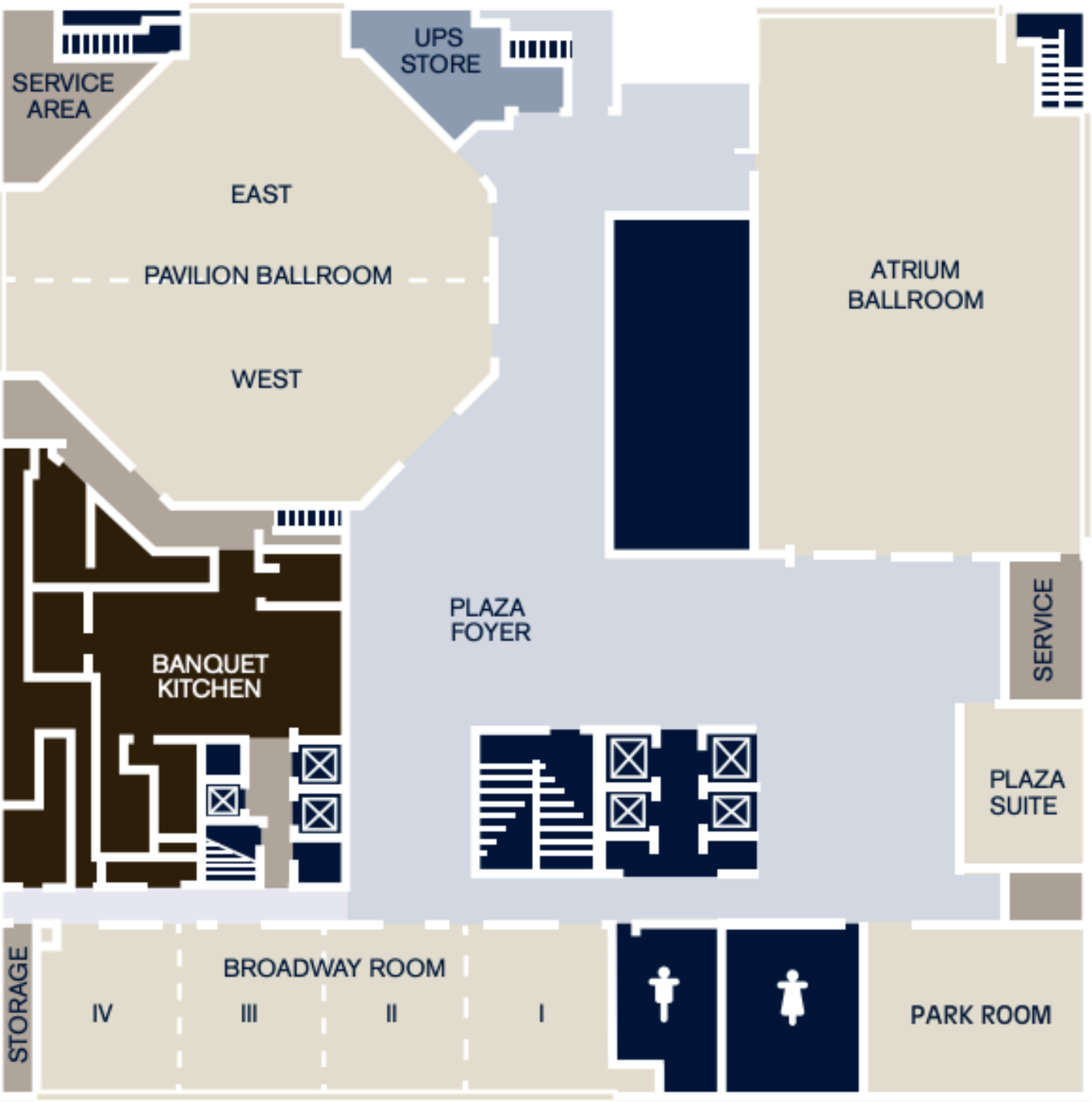
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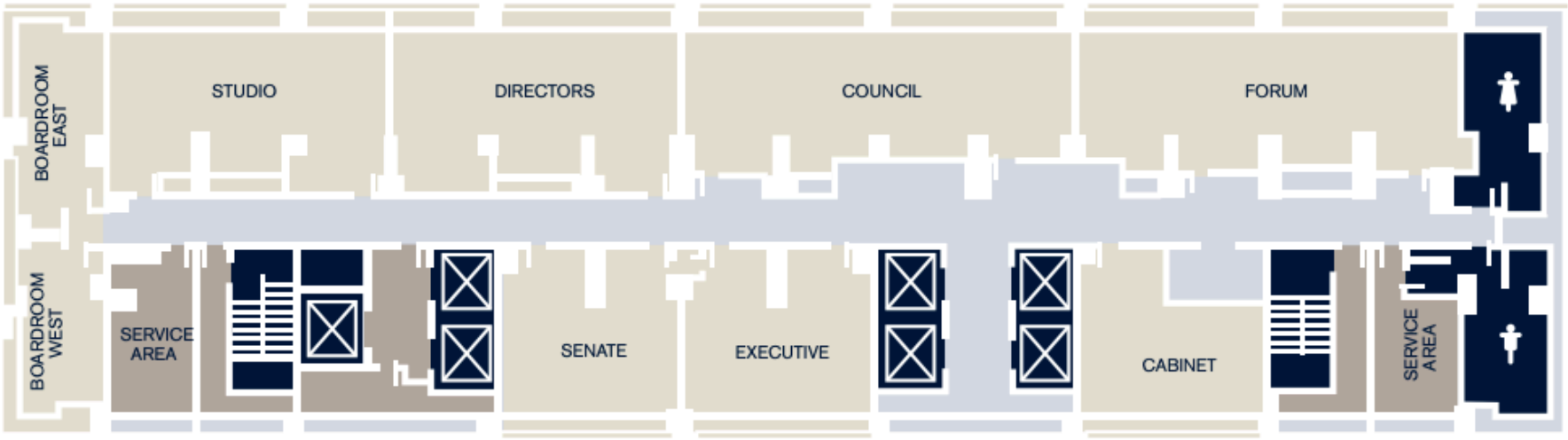
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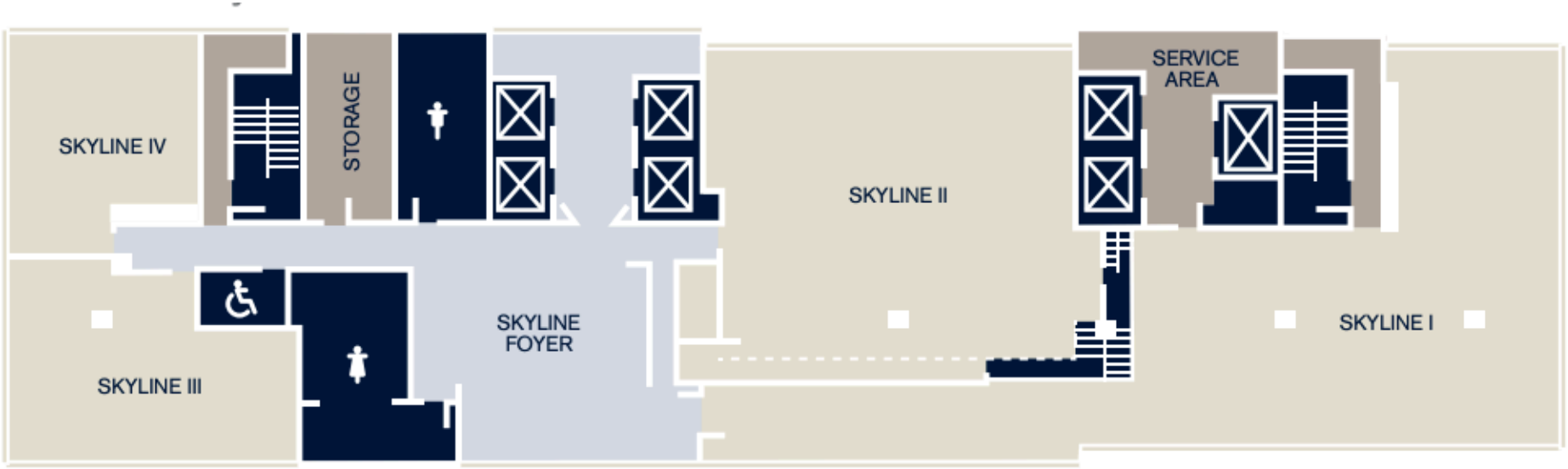
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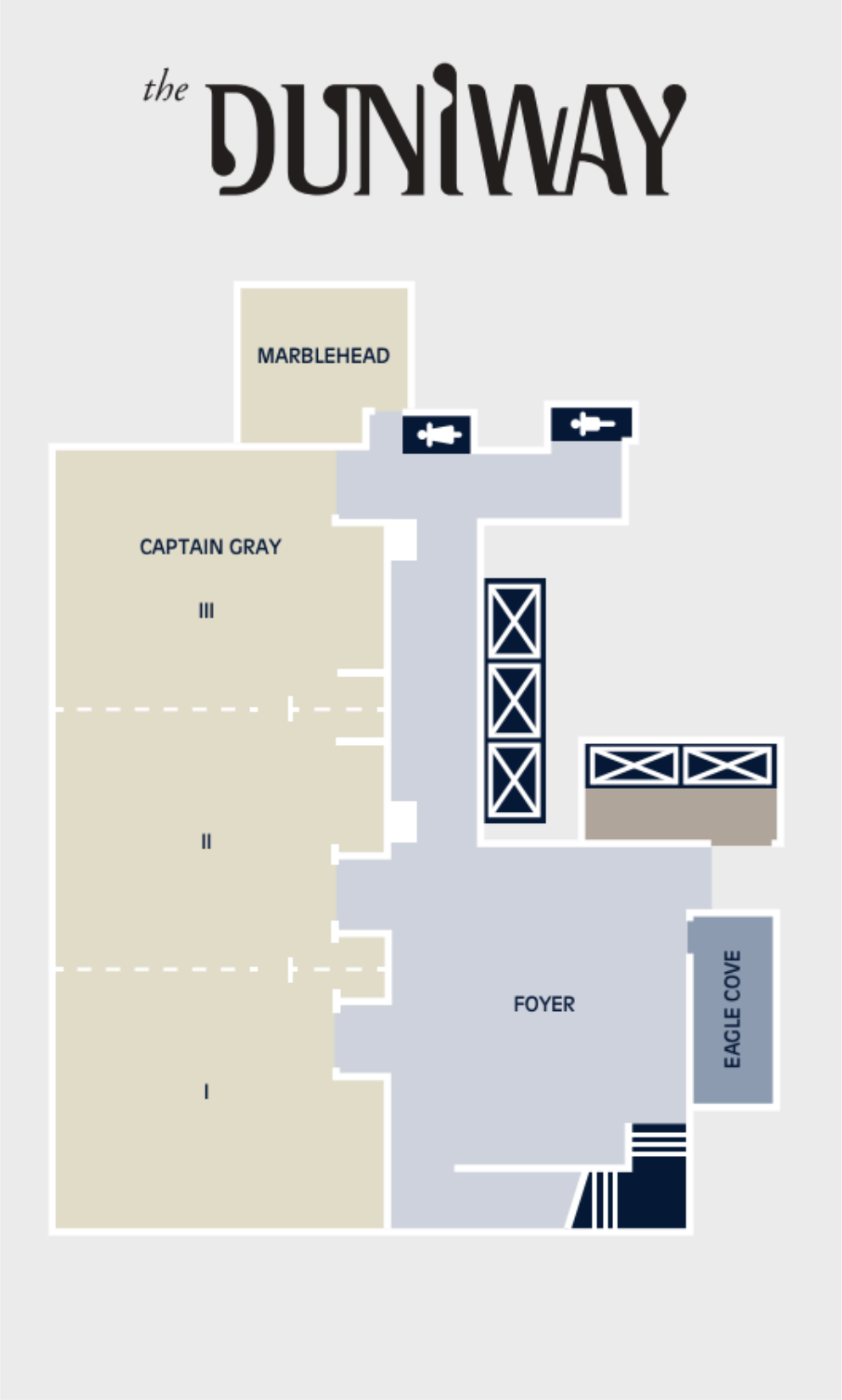

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SERVICE
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BROADWAY ROOM
IV
III
II
I
PARK ROOM

3RD FLOOR CONFERENCE LEVEL



23RD FLOOR SKYLINE LEVEL




the DUNIWAY
MARBLEHEAD
CAPTAIN GRAY
III
II
I
FOYER
EAGLE COVE

AESA CONFERENCE LOGISTICS

Session Dates and Times

Thursday, November 5th | 8:30 AM - 4:30 PM
Friday, November 6th | 8:30 AM - 4:30 PM
Saturday, November 7th | 8:30 AM - 2:45 PM
Sunday, November 8th | 8:30 AM - 11:45 PM

Registration

Atrium Foyer
Wednesday | 2:00 PM - 5:00 PM
Thursday & Friday | 8:00 AM - 5:00 PM
Saturday | 8:00 AM - 2:00 PM

Receptions

Opening Reception
Atrium Ballroom
Wed, November 4th | 5:00 PM - 6:00 PM

George F. Kneller Lecture and Reception
Atrium Ballroom
Thurs, November 5th | 5:00 PM - 7:00 PM

R. Freeman Butts Lecture and Reception
Atrium Ballroom
Fri, November 6th | 5:00 PM - 7:00 PM

Special Meetings and Sessions

Awards Ceremony,
Atrium Ballroom
Wed, November 4th | 6:00 PM - 7:00 PM

AESA Executive Committee Meeting 1,
Skyline III
Thurs, November 5th | 8:30 AM - 12:00 PM

Education Deans for Justice and Equity,
Skyline III
Thurs, November 5th | 1:15 PM - 2:45 PM

Educational Studies Board Meeting,
Skyline III
Fri, November 6th | 12:00 PM - 2:00 PM

Society of Professors of Education,
Council
Sat, November 7th | 1:15 PM - 2:45 PM

Presidential Address,
Atrium Ballroom
Sat, November 7th | 4:15 PM - 5:15 PM

AESA Executive Committee Meeting 2,
Skyline III
Sun, November 8th | 8:30 AM - 12:00 PM

Amenities

Morning Yoga, *Skyline IV*
Thurs, November 4th | 7:00 AM - 8:00 AM

Morning Meditation, *Skyline IV*
Sat, November 7th | 7:00 AM - 8:00 AM

Parenting/Caretaking Room, *Boardroom East*
Thur - Sat | 8:00 AM - 8:00 PM
Sun | 8:00 AM - 11:45 AM

Book Exhibit, *Atrium Foyer*
Thurs, November 4th | 8:30 AM - 5:30 PM
Fri, November 5th | 8:30 AM - 5:30 PM
Sat, November 6th | 9:00 AM - 12:00 PM

Book Sale, *Atrium Foyer*
Sat, November 6th | 1:00 PM

Arts + Exhibition, *Atrium Foyer*
Thurs, November 4th | 8:30 PM - 4:30 PM
Fri, November 5th | 8:30 PM - 4:30 PM
Sat, November 6th | 8:30 AM - 2:45 PM

HES SPECIAL SESSIONS

HES After Dark: Schoolhouse Rock
Pavilion Ballroom East
Thursday, November 5th | 7:15 PM - 10:00 PM

HES/AESA Joint Session - Strengthening the Foundations
Reflections on Teaching and Learning Across the Disciplines
Pavilion Ballroom East
Friday, November 6th | 1:15 PM - 2:45 PM

Affinity Groups: 2026 HES Annual Meeting
Location TBD
Saturday, November 7th | 12:00 PM - 1:00 PM

HES Affinity Groups provide a space for scholars with shared interests to share ideas, gain feedback on their work, and explore possibilities for collaboration. The following Affinity Groups will convene:

1. Biography and Life Writing
2. Carceral State
3. Education and Social Movements
4. Eighteenth and Nineteenth Centuries
5. Global/Transnational/Imperial
6. Intellectual History
7. Popular Culture
8. Teachers, Teaching, and Curriculum

George F. Kneller Lecture & Reception

Sheron Fraser-Burgess, Ph.D.

Ball State University

Thursday, November 5th | 5:00 PM - 7:00 PM | Atrium Ballroom



Sheron Fraser-Burgess, Ph.D. is Professor Emeritus of Social Foundations of Education and Multicultural Education at Ball State University and a five year-lecturer in the doctoral program in Educational Leadership at the University of Pennsylvania Graduate School of Education. An ethicist and philosopher of education, her scholarship examines the moral, political, and epistemological dimensions of education and democracy, with particular attention to pluralism, social identity, and Black consciousness across the African Diaspora. In 2026, she was appointed Leadership Dean of the American Ethical Union, where she develops leadership training programs focused on ethical formation, critical thinking, and democratic citizenship.

Dr. Fraser-Burgess's work is grounded in the premise that democratic education surpasses the transmission of knowledge to cultivate of ethical judgment, critical inquiry, deliberative practices, and civic responsibility. Her research explores how social identity and positionality

shape educational experiences and institutional life, and how K–12 schools can function as important sites for developing pluralistic and ethically engaged citizens. Her current work also examines the ethical implications of AI, data governance, and digitally mediated educational systems.

At Ball State, Dr. Fraser-Burgess served as professor and director of the Ph.D. program in Educational Studies, where she led curriculum development, assessment, faculty coordination, and doctoral program planning. She has also provided national and international leadership through professional associations, accreditation and governance work, and invited presentations. She is a Fulbright Specialist in Philosophy of Education and Teacher Education and Associate Editor for Educational Theory and Journal of Philosophy of Education. She is past president of the Ohio Valley Philosophy of Education Society and past executive board member of the Philosophy of Education Society and the American Educational Studies Association.

Her publications have appeared in The Pluralist, Contemporary Pragmatism, Journal of Thought, Educational Philosophy and Theory, Philosophical Studies in Education, Educational Studies, the Journal of Philosophy of Education, and Educational Theory. She recently co-edited The Bloomsbury Handbook of Caribbean and African Studies in Education, The Cambridge Handbook of Ethics and Education, and Visual Methodologies and Methods for Caribbean Research. She is currently co-editing The Cambridge Companion to Intellectual Diversity.

R. Freeman Butts Lecture & Reception

Leilani Sabzalian, Ph.D. (Alutiiq/Sugpiaq)

University of Oregon

Friday, November 6th | 5:00 PM - 7:00 PM | Atrium Ballroom



Leilani Sabzalian (Alutiiq/Sugpiaq) is an Associate Professor of Indigenous Studies in Education and Co-Director of the Sapsikʷałá Program at the University of Oregon, where she focuses on preparing the next generation of Indigenous educators. She also works with K-12 educators to teach Indigenous studies and challenge colonialism in educational policy and practice. She is the author of Indigenous Children's Survivance in Public Schools and co-author of Teaching Indigenous Studies: An Introduction for K-12 Educators.

PRESIDENTIAL ADDRESS

Daniela Cook Sumpter, Ph.D.

University of South Carolina

Saturday, November 7th | 4:15 PM - 5:15 PM | Atrium Ballroom



Daniella Cook Sumpter is Professor in the Department of Teacher Education and affiliate faculty in the Department of African American Studies at the University of South Carolina. Originally from Cincinnati, Ohio, she graduated from Miami University (Oxford) before moving to Durham, N.C., where she taught high school social studies. She later earned her master's and doctoral degrees from the University of North Carolina at Chapel Hill. Prior to joining USC, she served as an Assistant Professor of Education at The University of Tulsa and as a Postdoctoral Research Fellow with the Research Network on Racial and Ethnic Inequality at Duke University.

Her community-centered scholarship examines Black education, critical race methodologies, and culturally responsive pedagogies, with particular attention to Black educators' roles in advancing equitable schooling. Her work draws on historical inquiry, ethnography, and counterstorytelling to examine how policy, curriculum, and community shape educational opportunity. She is co-editor, with Nathaniel Bryan, of Critical Race Theory & Classroom Practice (Routledge), which received a 2025 Outstanding Book Honorable Mention from the Society of Professors of Education. Dr. Sumpter is President of the American Educational Studies Association and Past President of the Critical Race Studies in Education Association.

WEDNESDAY, NOVEMBER, 4

001. Registration
Registration
2:00 to 5:00 pm
Hilton: Atrium Foyer

002. Opening Reception
Reception
5:00 to 6:00 pm
Hilton: Atrium Ballroom

003. AESA Awards Ceremony
Alternative Session
6:00 to 7:00 pm
Hilton: Atrium Ballroom

THURSDAY, NOVEMBER, 5

004. Thursday Morning Yoga
Alternative Session
7:00 to 8:00 am
Hilton: Skyline IV
Presenter:
Sue Ellen Henry, Bucknell University

005. Registration
Registration
8:00 to 5:00 pm
Hilton: Atrium Foyer

006. Arts + Exhibit
Exhibit
8:00 to 5:00 pm
Hilton: Atrium Foyer

007. Parenting/Caretaking Room
Parent/Caretaker Room
8:00 to 8:00 pm
Hilton: Boardroom East

008. Quiet Room
Quiet Room
8:00 to 8:00 pm
Hilton: Boardroom West

009. Responsive and Just Education Across Disciplinary and Research Methodological Contexts
Paper Session
8:30 to 10:00 am
Hilton: Broadway II
Participants:
Writing as a Response-able Pedagogy *Caleb Chandler, Winthrop University*
"We Were Not Prepared for What We Heard": Emotional Work, Vulnerability, and Narrative Cycles in Civil Rights and Belonging Research *J. Eric Ruiz Bybee, Brigham Young University; Erin Feinauer Whiting, Brigham Young University*
Aesthetic mediation and the interpretation of sport: Reframing civic learning in an EcoJustice framework *Alex Gang, Washington State University; Jennifer C Harbour, Washington State University; Eunah Jo, Washington State University; John Lupinacci, Washington State University*
Visualizing Space, Obscuring Victims: The Persistence of Perpetrator Narratives in Holocaust Maps *Jeffrey C. Eargle, University of South Carolina; Bethany M. Sanders, University of South Carolina*
Chair:
Caleb Chandler, Winthrop University

010. Theoretical Considerations of Black Education
Paper Session
8:30 to 10:00 am
Hilton: Broadway III
Participants:
Rooted in Narrative: Teaching Oppression Through Monsters and Cultural Memory *Samantha Massey, Guilford College*
The Black Healing Café: A Critical Counterspace Nurturing Joy, Identity, and Democratic Possibility. *Ebonyse Mead, Virginia State University; Alicia Brunson, Georgia Southern University*
Relational Care as Resistance: Black Students' Journey Through Educational Policy Changes *British Reynolds, University of Illinois at Chicago*
The state doesn't owe us anything, but it's what we owe ourselves: On Black Anarchism and A loving critique of the education debt *Nathaniel Bryan, University of Texas at Austin; Rachel McMillian, Indiana University Indianapolis*
My Step-By-Step Framework for Taking Flight Into Black History *Nick Kennedy, University at Buffalo*
Chair:
Rachel McMillian, Indiana University Indianapolis

011. Graduate Symposium on Pedagogy of the Oppressed: Rethinking Freire's Text in 21st Century Contexts
Panel
8:30 to 10:00 am
Hilton: Broadway IV
Chair:
Alex Joseph Armonda, Southern Illinois University
Presenters:
Tingjia Guo, Southern Illinois University
Japhrice Etemesi Alufwani, Southern Illinois University-Carbondale
Yun-Chi Tsou, Southern Illinois University Carbondale
Awaluddin Syamsu, Southern Illinois University Carbondale
Peter Kojo Kontoh, Southern Illinois University

012. Pedagogy Across Gender and Sexuality Studies
Paper Session
8:30 to 10:00 am
Hilton: Cabinet
Participants:
Knowing Biodiversity Otherwise: Gender as Critical Epistemology and Epistemic Justice in Science Education *CLAUDIA MATUS, PONTIFICIA UNIVERSIDAD CATOLICA DE CHILE*
Against the System: Co-Construction as knowledge in Queering Sexual Health Education *Serena Marie Camacho, Student*
Drag Pedagogy Connections to the Joy of Black Excellence: A Critical Race Discourse Analysis *Cleveland Hayes, Indiana University Indianapolis*
Teaching in the Wake of Empire: Black Queer Educators and Reimagining Educational Foundations *Leslie K Morrow, The Pennsylvania State University*
Chair:

Cleveland Hayes, Indiana University Indianapolis

013. California Community Colleges and the Radical Possibility of Ethnic Studies
Panel
8:30 to 10:00 am
Hilton: Directors
Chair:
Robert Unzueta, Faculty
Presenters:
Andrea Vazquez, Faculty
Robert Unzueta, Faculty
Isidoro Guzman, University of Utah

014. Rooted at the Table: Parent Scholars, Food Narratives, and Co-Created Knowledge
Panel
8:30 to 10:00 am
Hilton: Executive
Discussant:
Dennis L. Rudnick, Metropolitan State University of Denver
Presenters:
Dr. Sarah Morrison, Southeastern Oklahoma State University
Omar Serna, Texas Christian University
Mila Zhu, Southeastern Oklahoma State University
Claude Van Duet, Denison Independent School District

015. Investigating Sociopolitical Contexts in Schools and Libraries
Paper Session
8:30 to 10:00 am
Hilton: Forum
Participants:
Proximal displacement when neighborhood schools are closed and choice schools are opened in Chicago *Kristy Ulrich Papczun, University of Illinois at Chicago, School of Art and Art History*
Centering students' lived experiences to contest race-evasive school community discourses of healing and unity *Manali Sheth, University of Illinois Chicago; Diamond B. Harris, University of Illinois Chicago*
Decolonize This Space: Making Antiracism Real in Schools and Libraries *Elyse Seltzer, UMass Boston*
Mindful Postcritical Ethnography: Inviting Nonjudgemental Curiosity and Care *Kathryn Pegram, UNCG*
Chair:
Ashley Love, University of North Georgia

016. Pedagogy Across K-12 and Higher Education Contexts
Paper Session
8:30 to 10:00 am
Hilton: Park
Participants:
Reframing Emergent Bilingual Education: From Deficit Models to Culturally Sustaining Pedagogies *Sepideh Yasrebi, University of New Mexico*
Rooted Pedagogies Under Constraint: Sustaining Belonging and Equity in Restrictive Policy Contexts *Sunyung Song, Athens State University; Gilbert Park, Ball State University*
From Awareness to Action: Rethinking Civic Agency in Higher Education *David Jeffrey Roof, Ball State University*
Transformative Dialogue Online: Exploring Student Engagement in Asynchronous Teacher Education Courses *Ashley Carey, Sacred Heart University; James Noonan, Salem State University*
Rooted in Professional Ruptures and Repair: Social Work Education as a Case Study *Hannah Stohry, Bridgewater State University; Myrlene Jean-Venant, Bridgewater State University; Taylor Hall, Bridgewater State University*
Chair:
Sepideh Yasrebi, University of New Mexico

017. Basketball Futures: Imagination, Placemaking, and Community
Panel
8:30 to 10:00 am
Hilton: Senate
Discussant:
Noah De Lissovoy, University of Texas at Austin
Presenters:
Juan Carrillo, Arizona State University
Daniel Heiman, University of North Texas
Juan Ferret Ferret, Alamito STREAM Center
Raul Olmo Fregoso Bailon, University of Nevada, Reno
Eric G. Alvarez, Arizona State University

018. AESA Executive Committee Meeting 1 (Closed)
Meeting
8:30 to 12:00 pm
Hilton: Skyline III
Participants:
Jeannette Driscoll Alarcón, The University of Houston
Ana Carolina Fernandes de Bessa Antunes, University of Utah
T. Jameson Brewer, University of North Georgia
Keffrelyn Brown, The University of Texas at Austin
Daniella Cook Sumpter, University of South Carolina
Jamie B Lewis, Georgia Gwinnett College retired
Pamela Jane Konkol, Concordia University Chicago
Larissa Malone, University of North Carolina Wilmington
Tim Monreal, University of Buffalo
Dani Parker Moore, Wake Forest University
Isabel Nuñez, Purdue University Fort Wayne
Dana M. Stachowiak, University of North Carolina Wilmington
Juan Rios Vega, Bradley University

019. Contested Identities: Migration, Race, and Educational Politics Across the Asian Diaspora
Paper Session
8:30 to 10:00 am
Hilton: Studio
Participants:
Asian Migration, Loss, Homemaking and the Limits of American Historical Recognition *Sabrina Kaiser, UNCG*
Conditions of "In/exclusion": Contesting Co-Ethnicity among Diasporic Korean Ethnic Return Migrant Students in South Korea *Sangmi Lee, Arizona State University*
"How Does It Feel to Be a Solution?": The Educational Politics of Asian American Racialization *Wayne Au, University of Washington Bothell*
Analyzing the Racialization of Chinese Transnational Educators in U.S. Schools through Empire and Racial Capitalism *Yuechen Sun, University of South Carolina; Wenyu Guo, University of South Florida; Wenyang Sun, University of Utah; Lin Wu, Western Oregon University; Min Yu, Wayne*

State University

Reclaiming Learner Identities: 1.5 Generation Filipino Students' Educational Life Histories in the Philippines and Japan *Ellen Preston Motohashi, Dokkyo University*

Chair:
Sangmi Lee, Arizona State University

020. Higher Education: Resistance & Institutional Change
Paper Session
10:15 to 11:45 am
Hilton: Broadway II
Participants:

Epistemological Disruptions: The Undercommons of the University *Vivian Bo Kyung Lee, University of Utah*

The Tie That Binds: Doubled-Edged Implications of Empathetic Relationality among First-Generation Faculty Serving as Institutional Agents *derria byrd, Marquette University*

Finally Heard: How Black and Brown First-Generation College Students Navigate & Respond to Academic Neglect *Kashmeel D McKoena, University of Massachusetts Boston*

Chair:
derria byrd, Marquette University

021. Interdependence, Inclusion, and Inquiry in Disability Education
Paper Session
10:15 to 11:45 am
Hilton: Broadway IV
Participants:

Unheard: An Autoethnography Exploring Disability, Epistemic Injustice, and Schooling *Eli Sherley, University of Texas Rio Grande Valley*

The In/dependence Curricular Quandary for Students with Extensive Support Needs *Jessica k Bacon, Montclair State University*

Beyond Visuality: Rethinking Mathematics Pedagogy for Students with Visual Impairments in Low- and Middle-Income Countries *Ishtiaq Ahmed, Trust Crown Technical Services, Dubai, UAE*

Dear Teacher Project: Disability Advocacy through Family Lore *Kelly P. Vaughan, Lewis University; Erin J Hayden, Purdue University Fort Wayne*

Chair:
Kelly P. Vaughan, Lewis University

022. Social Foundations as Menace to the U.S. Empire: Insights from Asian American and Diasporic Education Researchers
Panel
10:15 to 11:45 am
Hilton: Directors
Chair:
Lin Wu, Western Oregon University
Discussant:
Roland Sintos Coloma, Wayne State University
Presenters:
Lin Wu, Western Oregon University
Bic Ngo, University of Minnesota
Laichia Vang, University of Minnesota-Twin Cities
VICHET CHHUON, University of Minnesota
Edward Curammeng, California State University, Dominguez Hills
Bao Diep, University of Minnesota - Twin Cities

023. Social Foundations through Solidarity, Sustainability, and Sumud (steadfastness) in Palestine: Narratives of Optimism Within Conflict
Panel
10:15 to 11:45 am
Hilton: Executive
Chair:
Layth Awwad, Bethlehem University
Discussant:
Tina Hazboun, Bethlehem University
Presenter:
Maxine Saeida Sharp, no affiliation/independent scholar

024. Synergy, Conundrums, and the Rehumanization of Higher Education: Navigating Difference, Power, and Healing in Contested Institutional Spaces
Panel
10:15 to 11:45 am
Hilton: Park
Presenters:
Cody Nielsen, Convergence Strategies and Western Michigan University
Gillian Berry, University of Guyana

025. Considerations of Black Schooling and Black Girlhood and Womanhood
Paper Session
10:15 to 11:45 am
Hilton: Senate
Participants:

I Love Your Class, But I Still Hate Math: Exploring Black Girls Perspectives on Mathematics *Marlena Eanes-Snowden, Vanderbilt University*

Shadows in the Collective Memory: Community Erasure and the Palimpsest of Black Girlhood *JaiOnna Terry, The University of Alabama; Nirmala Erevelles, University of Alabama*

Adolocent Black girls and how they describe love, joy, and empowerment in identity affirming classroom practices *Elyse Seltzer, UMass Boston*

More Than a Footnote: Centering Black Women and Black Mothers in K–12 Social Studies *Daphanie Nicole Bibbs, University at Buffalo*

Chair:
Marlena Eanes-Snowden, Vanderbilt University

026. Teaching and Leading Under Pressure: Agency, Governance, and Educational Change
Paper Session
10:15 to 11:45 am
Hilton: Studio
Participants:

Innovating Under Pressure: Teacher Autonomy, Instructional Equity, and Systemic Barriers *Rebecca Altidor, Kansas State University*

The Illusion of Liberation in the Neoliberal America *Meryem Mekouar, Florida International University*

Leading in Uncertainty: Educational Leadership, Policy Discourse, and the Contested Politics of Inclusion and Equity *Barnabas Michael Timbowona Chikonyora, University of North Texas - Denton, TX*

Three Core Leadership Characteristics Uncovered by Research

on Results Based Budgeting *Vincent Charles Matthews, San Francisco State University*

Extended-Contact School Resource Officer Extracurriculars as Sites of Care: A Case Study of Community Perceptions of Officer-Led Programming *Joy Erickson, Endicott College*

Chair:
Rebecca Altidor, Kansas State University

027. CAMI: An Open Invitation to Connect and Innovate with a Caring Collective of Critical Qualitative Researchers I
Alternative Session
12:00 to 1:00 pm
Hilton: Park

028. Book Exhibit
Book Sale
1:00 to 5:30 pm
Hilton: Atrium Foyer

029. Decolonial and Indigenous Perspectives in Education
Paper Session
1:15 to 2:45 pm
Hilton: Broadway I
Participants:

Jack D. Forbes and The Origins of American Indian Studies: Revealing the Roots of One of its Founding Fathers *Joshua Frank Cardenas, University of New Mexico-Valencia*

Researching resistance, resilience & hope: Celebrating the counterstories of Indigenous queer superheroes *Dre Abeita, University of New Mexico*

Reparative remembering in the social foundations classroom: Porch conversations, oral history, and democratic inquiry *Asia Symone Thomas, Augusta University*

“Ra khỏi lũy tre làng” or “Beyond the Bamboo Ridge”: Teachers from agricultural backgrounds: aspirations, formation, and professional journeys *Vi Trinh, University at Buffalo, SUNY*

Through the Tides: Reclamation, Trans-Indigenous, and Emic/Etic Research with Pacific Islanders *Roberto Jacob C. Laanan, University of Utah*

Chair:
Dre Abeita, University of New Mexico

030. Routes and Roots: Interdisciplinary Tastescapes of Education
Panel
1:15 to 2:45 pm
Hilton: Broadway II
Chair:
Laura Marshall Jewett, University of Texas Rio Grande Valley
Discussant:
T. Jameson Brewer, University of North Georgia
Presenters:
Hsin Fang, Old Dominion University
Patricia Ramirez Biodolillo, University of Texas Rio Grande Valley
Carla Martin, Harvard
Jose Lopez Ganem, Boston University

031. Curriculum as Agential: A Way of Thinking About Anti-oppressive Teaching Beyond Imperial Foundationalism
Panel
1:15 to 2:45 pm
Hilton: Broadway III
Discussant:
Boni Wozolek, Penn State University, Abington College
Presenters:
Sage Hatch, University of Oregon
Jerry L. Rosiek, University of Oregon
Alexander B. Pratt, University of Oregon
Thomas F Albright, Georgia State University

032. Crossing Borders, Resisting Silencing: Pedagogies of Resistance, Solidarity, and Justice
Panel
1:15 to 2:45 pm
Hilton: Broadway IV
Discussant:
Karen Louise Boucher Burgard, Texas A&M University- San Antonio
Presenters:
Michael Lee Boucher, Jr., Texas A&M University- San Antonio
Karen Louise Boucher Burgard, Texas A&M University- San Antonio
Lesley Rivera, Texas A&M University-San Antonio
Jaqualynn Garcia, Texas A&M University-San Antonio
Ernesto Cuevas, Texas A&M University-San Antonio

033. Teaching, Ethics, and Educational Policy
Paper Session
1:15 to 2:45 pm
Hilton: Council
Participants:

Beyond Compliance: The Environment as a Third Teacher in Progressive, Democratic Education *Kristen Cameron, Southern Illinois University*

Racialized Professional Risk: Ethics, Policy, and Constraint in Teaching *Aaron Allen Baker, Illinois State University*

Unrooted by Social Media: When #TeacherQuitTok Takes Over the Screens of Pre-Service Teachers *Danielle Ligocki, Oakland Univeristy; Martha A Wilkins, Lewis University*

Keeping Teachers of Color: A Qualitative Study of Teacher Unions *Ashleigh Nichole Navarro, University of Colorado at Boulder*

Are Restorative Practices Standardizable? A Theoretical Examination in an Era of Accountability *Ziru Xu, University of Maryland*

Chair:
Danielle Ligocki, Oakland University

034. The Power of Reflection and Questioning in Teaching and Teacher Education
Paper Session
1:15 to 2:45 pm
Hilton: Directors
Participants:

Envisioning Yet Not Becoming: Instruction on Reflective Practices in an Educator Preparation Program *Jean Swindle, East Tennessee State University*

Disrupting Epistemic Vices and Cultivating Critical Consciousness: Critical Social Emotional Learning in Teacher Education *Jamie Craig Atkinson, Missouri State University*

Exploring Strength-Based Reflective Practice in Preservice

Language Teacher Identity Construction *Ziqi Li, SUNY - Buffalo*

Empowering Future Teachers of Color: Community, Identity, and Justice-Driven Pedagogies for Educational Transformation *Gabriel Gutiérrez, University of Nebraska at Omaha; Ferial Pearson, University of Nebraska at Omaha; Sandra Rodriguez-Arroyo, University of Nebraska at Omaha*

Beyond Grades: What Narrow Success Definitions Teach Learners About Themselves *Laronnda Thompson, Penn GSE*

Chair:
Jean Swindle, East Tennessee State University

035. She Taught Us Tomorrow: Womanist Performance of Endarkened Stories of Black Women K-12 Educators
Alternative Session
1:15 to 2:45 pm
Hilton: Executive
Presenter:
Kimberly Annette Hardy, Antioch University

036. Nourishment from the Foundations: Rooting Towards the Expansive, Transformative Power of Teachers and Teaching
Alternative Session
1:15 to 2:45 pm
Hilton: Forum
Chair:
Keffrelyn Brown, The University of Texas at Austin
Presenters:
Patricia R Núñez, University of Texas at Austin
Celine Norman, University of Texas at Austin
Brian Cabral, The University of Texas at Austin
Ashley Love, University of North Georgia
Alex Joseph Armonda, Southern Illinois University
Cleveland Hayes, Indiana University Indianapolis
Jamie B Lewis, Georgia Gwinnett College retired
Thandeka K Chapman, University of California San Diego

037. CAMI: An Open Invitation to Connect and Innovate with a Caring Collective of Critical Qualitative Researchers II
Alternative Session
1:15 to 2:45 pm
Hilton: Park

038. Education Deans for Justice and Equity (EDJE)
Meeting
1:15 to 2:45 pm
Hilton: Skyline III

039. Technology and AI in Education
Paper Session
1:15 to 2:45 pm
Hilton: Studio
Participants:

Faculty Who "Deeply Believe in Everyone's Limitless Potential": Perspectives on Human Education for Online Learning *Sarah Greywitt, Kent State University*

The Meatspace Contract: Relational Consent, Posthuman Method, and the Rapture of Being Hired by AI *Mila Zhu, Southeastern Oklahoma State University*

One Stroke, Many Voices: Joy, Dialogue, and Teaching in AI-Era Education *Kimmy Ma, Molloy University*

Chair:
Yining Zhang, Georgia Southern University

040. Teaching for Multispecies Justice: Embracing Social Foundations in the Era of Polycrisis
Panel
3:00 to 4:30 pm
Hilton: Broadway I
Presenters:
John Lupinacci, Washington State University
Brandon Edwards-Schuth, Augusta University
Jennifer C Harbour, Washington State University
Kellen Paultke, Washington State University
Eunah Jo, Washington State University
Kristin Saba Fisher, Washington State University

041. Critical Perspectives on Culture & Curriculum
Paper Session
3:00 to 4:30 pm
Hilton: Broadway II
Participants:

Insurgent Creativities: Mentoring, Standardized Curricula, and Early Childhood Education *Boni Wozolek, Penn State University, Abington College*

Living, Thinking, and Teaching through Anti-DEI in the University: Building from the Evidence of Experience *Noah De Lissovoy, University of Texas at Austin; Marial Quezada, The University of Texas at Austin; Celine Norman, University of Texas at Austin*

What the Apparatus Produces: A Genealogy of Book Challenge Formations in Georgia English Education *Rebekah J Adams, University of Georgia*

Educational Desire, Ideology, and the Curricular-Commodity *Austin Jerrod Unowitz, University of Connecticut*

Chair:
Larissa Malone, University of North Carolina Wilmington

042. Envisioning Possibilities: Praxis, Pedagogy, and Creativity in Education
Paper Session
3:00 to 4:30 pm
Hilton: Broadway III
Participants:

Afrosonic Algorithmic Resistance: Methodological Possibilities and the Sound of Critical Praxis for Aesthetic Refusal *Walter S Gershon, Rowan University*

Radio Feminista: Rooted Feminist Pedagogy and the Social Foundations Beyond Institutional Walls *Juan Jose Garcia, University of Texas Rio Grande Valley; Silvia Patricia Solis, University of Texas Rio Grande Valley*

Disrupting Whiteness: A Critical Analysis on the Use of Critical Whiteness Studies in Pursuit of Racial Equity in a White Teacher's Classroom *B. Jacob Del Dotto, Loyola University-Chicago*

When the Discourse Turns Against You: Educator Self-Advocacy and Justice Centered Praxis *Brandon T Cockburn, Millikin University*

Working Against Scholasticide in Palestine: A Study with English Teacher Candidates *Maxine Saeida Sharp, no affiliation/independent scholar; Shelley Wong, George Mason University; Anwar Hussein, Birzeit University*

Chair:
Maxine Saeida Sharp, no affiliation/independent scholar

043. Remembering What Matters: Democracy, Critical

Consciousness, and Philosophical Traditions
Paper Session
3:00 to 4:30 pm
Hilton: Broadway IV
Participants:
Historians of Education and The Struggle For the Democratic Project *RL Booker Jr, Texas State University*
Cultural Studies of Education and Its Refusals *Robert Helfenbein, Mercer University; Gabriel Huddleston, Texas Christian University*
Critical Consciousness and/or (Un)Critical (Non)Consciousness in Social Foundations of Education *Tim Monreal, University of Buffalo*
Reimagining the Future of Social and Cultural Foundations in Teacher and Leadership Preparation Programs *Jonathan Lightfoot, Hofstra University*
When Conscience Meets Constraint: Teachers' Ethical Judgment in Politically Contested Schools *Aaron Allen Baker, Illinois State University*
Chair:
Tim Monreal, University of Buffalo

044. All Students Welcome (Terms and Conditions Apply): Democracy's Fine Print in Education
Panel
3:00 to 4:30 pm
Hilton: Cabinet
Chair:
Gilbert Park, Ball State University
Discussant:
Gilbert Park, Ball State University
Presenters:
Michelle Marie Frack, Ball State University
DeAnne Taggart, Ball State University
Sara D Bender, Ball State University
Barbara Handt, Ball State University
Charles Tuite, Ball State University

045. Transcending the Hidden Curriculum: A Writing Workshop for Graduate Students
Alternative Session
3:00 to 4:30 pm
Hilton: Council
Presenters:
Andrea Garavito Martinez, Weber State University
Ana Carolina Fernandes de Bessa Antunes, University of Utah

046. Critical Language Studies in Education
Paper Session
3:00 to 4:30 pm
Hilton: Directors
Participants:
Bilingual Education as World-Making: Teacher Agency and Decolonial Possibilities in Texas *Patricia R Núñez, University of Texas at Austin*
Tracing Raciolinguistic Ideologies Across Borders: Photovoice-Pláticas as a Mycelial, Critical Narrative Methodology with Transnational Youth *Omar Serna, Texas Christian University*
Navigating and Negotiating Whiteness: Racialized Experiences of Chinese DLBE Teachers in Utah *Jiashu Lei, University of Utah*
Chair:
Patricia R Núñez, University of Texas at Austin

047. Gather Round and Try Some Tools: Visionary Pedagogies at the Social Foundations Worktable
Alternative Session
3:00 to 4:30 pm
Hilton: Executive
Presenters:
Samantha Massey, Guilford College
Anna Bost Pennell, Guilford College
LaKeisha Williams, Guilford College

048. CAMI: Re-engaging Social Foundations as Movement: Journeying toward Transformation with Embodied Research Methods
Panel
3:00 to 4:30 pm
Hilton: Park
Chair:
Tricia M Kress, Molloy College
Discussant:
Shalinie Sarju, SUNY Old Westbury
Presenters:
Marie Stamps, Brooklyn College
Kelly Elizabeth Bare, Molloy College
Carolyne Ali-Khan, Molloy University
Angela Kraemer-Holland, Kansas State University
Maria Guarino, Teachers College, Columbia University

049. Pedagogical Uncertainty as Creative Potential: Rethinking "the Basics" through Aesthetic Intervention
Alternative Session
3:00 to 4:30 pm
Hilton: Senate
Chair:
Karyn E Sandlos, University of Illinois at Chicago (UIC)
Presenters:
Kristy Ulrich Papczun, University of Illinois at Chicago, School of Art and Art History
Caitlin Spencer, The University of North Carolina at Greensboro
Leslie Smith Duss, GWU/Independent Scholar

050. Against Displacement: Reclaiming Culture, History, and Humanity
Paper Session
3:00 to 4:30 pm
Hilton: Studio
Participants:
Unforgetting the Pedagogy of the Oppressor: Efficiency and Reproduction in Bobbitt's Pseudo-Scientific Curriculum *Josephine V Ingram, UC Berkeley, School of Education*
Fugitive Curriculum: Asian American History and the Wayward Remaking of School Knowledge *Roland Sintos Coloma, Wayne State University; Min Yu, Wayne State University; Wenyang Sun, University of Utah*
The Recruitment of the Expendable: An Autoethnographic Inquiry into the Utility-Exclusion Paradox *Sangmi Lee, University of Minnesota*
Rooted in Community: Designing Leadership Systems for Democratic Educational Possibility *Erin K West,*

Appalachian State University

Chair:
Sangmi Lee, Arizona State University

051. Kneller Lecture Reception
Reception
5:00 to 5:45 pm
Hilton: Atrium Ballroom

052. Kneller Lecture
Lecture
5:45 to 7:00 pm
Hilton: Atrium Ballroom

FRIDAY, NOVEMBER, 6

053. Registration
Registration
8:00 to 5:00 pm
Hilton: Atrium Foyer

054. Book Exhibit
Book Sale
8:00 to 5:00 pm
Hilton: Atrium Foyer

055. Arts + Exhibit
Exhibit
8:00 to 5:00 pm
Hilton: Atrium Foyer

056. Parenting/Caretaking Room
Parent/Caretaker Room
8:00 to 8:00 pm
Hilton: Boardroom East

057. Quiet Room
Quiet Room
8:00 to 8:00 pm
Hilton: Boardroom West

058. Critique, Resistance, and Transformation Across Curriculum and Schooling
Paper Session
8:30 to 10:00 am
Hilton: Broadway I
Participants:
- Critical Role of Education in Curriculum Conflicts & Censorship *Mizuki Yasumi, University of Hawaii Manoa*
- California's Ethnic Studies as a Racial Project: Creative Insubordination as a Rapturing and Reparative Practice *Jonathan Perez, UC Berkeley*
- Informational Freedom as Resistance: Curricular Control, Racial Power, and Higher Education *Franklin J. Gause, Coastal Carolina University*
- Creating and Sharing Narratives of #TeacherLife: Digital (Reel)alities of Asian American, Native Hawaiian, and Pacific Islander Teachers *Kourtney Kawano, University of California, Los Angeles; Lillie Ko-Wong, University of California San Diego; Willa Mei Kurland, University of California Los Angeles*
- Reading as Reparation: Slow Violence, Literacy Debt, and Culturally Responsive Instruction *Kala Jones, SERP Institute*

Chairs:
Simone A. F. Gause, Coastal Carolina University
Lillie Ko-Wong, University of California San Diego

059. Community, Identity, and Educational Justice Across the Foundations
Paper Session
8:30 to 10:00 am
Hilton: Broadway II
Participants:
- Family Engagement Paradox *Eskender A Yousuf, University of Redlands*
- Doing Critical Family History for Racial Justice *Lin Wu, Western Oregon University*
- Fresh Off the Boat: Harm and Healing in the Pursuit of Asian Abolition Feminist Futures *Lucy Zhang, Teachers College, Columbia University*
- Bodies That (Re)member: Trauma, Affect, and the Uneven Terrain of Equity-Oriented Practice in a Teacher Collective *Alycia Elfreich, Montana State University; Dianne Wellington, SUNY Cortland*

Chair:
Lin Wu, Western Oregon University

060. Advancing Higher Education: Past and Present Considerations
Paper Session
8:30 to 10:00 am
Hilton: Broadway III
Participants:
- What Happened to America's Teachers Colleges?: Reviving a Lost Philosophical Tradition *J. Wesley Null, Baylor University*
- Virtue, Democracy, and the University: Reclaiming Civic Character in Higher Education *David Jeffrey Roof, Ball State University*
- Windows, Mirrors, and Sliding Doors: Architecting Transdisciplinary Roots for Reparative Doctoral Education *Wenjin Guo, Xi'an University of Architecture and Technology; Siyuan Gong, Chang'an Univerisity*
- "What About Us?!?" Asking the Loud Part Out Loud: Doctoral Students Discuss Education's Current Outlook *Antwuan Williams, Wayne State University; Felicia Houston, Wayne State University; Donald Walker, Wayne State University; Jonelle Lopez, Wayne State University; Rebecca Brown, Wayne State University*

Chair:
J. Wesley Null, Baylor University

061. Centering the Social Foundations in Teacher Education
Paper Session
8:30 to 10:00 am
Hilton: Broadway IV
Participants:
- Social Foundations as Reparative Framework for Professional Education *Francisco Medina, John Jay College*
- Social Foundations of Education: The Roots of Teacher Retention *Jennifer Waddell, University of Missouri - Kansas City*
- It Takes Two To Tango: An Analysis of Pre-Service Teachers' Social Justice Content Knowledge *Angel Bonilla, Washington State University; Akira Park, Washington State University*

Telling the Truth: Critical Race Theory, Teacher Preparation, and the Urgency of Anti-Racist Education *Cleveland Hayes, Indiana University Indianapolis*

Critical Discourse Analysis as Pedagogy and Praxis with Pre-Service Teachers *Kelly Bradford, UNCG; Kathryn Pegram, UNCG*

Chair:
Cleveland Hayes, Indiana University Indianapolis

062. Social justice at the root: Planning for real world critical literacies with humanities educators
Alternative Session
8:30 to 10:00 am
Hilton: Cabinet
Chair:
Perpetual Hayfron, University of Massachusetts Boston
Presenters:
Nadia Ryhan Khan-Roopnarine, St. Joseph's University
Jordan Gellert, St. Joseph's University

063. Roundtable Session
8:30 to 10:00 am
Hilton: Council

063-1. Table 1: Counterstories and Ethics in Education
Roundtable Session
Participants:

#LovingAutisticMe: A community documentary project centering the counterstories of autistic students, their parents and educators *Dre Abeita, University of New Mexico; Greg Scott Abernathy, Anand Cannabis Consulting Group LLC.*

Engineering Students' Understanding of Ethics in Graduate Professional Skills Classes *Simge Engelkiran, Dartmouth College*

063-2. Table 2: Multifaceted Approaches to Schooling and Education
Roundtable Session
Participants:

Making Life Our Goal: Reconsidering the Purpose of Schooling Through Human Rights Education *Daniel Stanford Moore, Metropolitan State University of Denver*

Digital Storytelling and Representation of NGOs' Intervention in India *Meryem Mekouar, Florida International University; Madhu Narayanan, Florida International University*

Poetic Inquiry in a Home-Based Adult English Learning Space *Yuan Zhang, Auburn University*

064. Elemental Visions: Examining Neoliberal Higher Education Through Fixed Systems of Thought and Power
Panel
8:30 to 10:00 am
Hilton: Directors
Presenters:
Tynisha Worthy, Youth at the Center
Courtney Walton, BrwnPlace
Brandelyn Tosolt, University of New Mexico
Lisa Mauthe, Mind.Money.Method
Rae Loftis, Eastern Kentucky University

065. Encountering provocations from the social foundations using anti-foundationalist research methodologies
Panel
8:30 to 10:00 am
Hilton: Executive
Discussant:
Lisa A. Mazzei, University of Oregon
Presenters:
Presence O'Neal, University of Oregon
Adrienne Pinsoneault, University of Oregon
Bradley Sullivan, University of Oregon
Drew White, University of Oregon

066. Revisiting Figured Worlds: Theory, method, and pedagogy
Panel
8:30 to 10:00 am
Hilton: Forum
Presenters:
Luis Urrieta, University of Texas at Austin
Beth Hatt, University of Illinois - Springfield
Julissa Miñiz, UCLA
Valerie Taylor, University of Texas at Austin

067. Decolonizing Education through Indigenous and Community Knowledges
Paper Session
8:30 to 10:00 am
Hilton: Park
Participants:

Imagining A Curriculum Of Survivance: Meaningfully Engaging Survivance in Schools for Indigenous Futurities *Sage Hatch, University of Oregon*

"We have always known this": Naming, documenting, and theorizing of Chicana feminism in teacher education. *Andrea Garavito Martinez, Weber State University*

Indigenous Solidarity: From Turtle Island to Palestine *Saeid Alhajahjeh, Al-Quds Bard College, Abu Dis; Maxine Saeida Sharp, no affiliation/independent scholar*

Palestinian Students' Decolonial Agency in Israeli Jewish Schools *Orwa Sedawi, Ben Gurion University, Eastern Michigan University*

From Exclusion to Belonging: Native American Youth Reimagining School Discipline through YPAR *Valerie Canfield, Cal Poly Humboldt*

Chair:
Orwa Sedawi, Ben Gurion University, Eastern Michigan University

068. Black Studies, Storytelling, and Educational Inquiry
Paper Session
8:30 to 10:00 am
Hilton: Studio
Participants:

(Un)Bothered: Exploring the Complexities of Black Children's Everyday Emotional Lives *Demond Hill, Tufts University*

Stories to Live By, Stories to Serve By: A Narrative Inquiry of Black Women FGF Acting as Institutional Agents *derria byrd, Marquette University*

A Living Tradition, a Traveling Symbol: The Akan Roots and Diasporic Routes of Sankofa *Sylvia Garchie, University of North Carolina at Greensboro*

Rooted in Return: Sankofa-Currere, Race-Evasive Professionalization, and the Sociogenic Production of Black Pain *Prince Levy, CalPoly Humboldt*

Navigating Race, Migration, and Belonging: Black African Immigrant Students in U.S. K–12 Education *Zulekha Riziki*

Khamisi, Washington State University

Chair:
derria byrd, Marquette University

069. Listening to and Learning from Youth and Young Adults
Paper Session
10:15 to 11:45 am
Hilton: Broadway I
Participants:
Interrogating the Empire: Vietnamese American Youth's Transtrauma and Critical History Learning *Alisha Nguyen, Lesley University*
The Art of Remembrance: Arts-Based Research as Counter-Archiving in Social Foundation *Ana Carolina Fernandes de Bessa Antunes, University of Utah; Joshua Nathan Samson, University of Utah*
Matching and Marketing: Elite College Admissions for Three Second-Generation East African Immigrant Women *Lisa Oyolu, University of Wisconsin-Madison*
'It's a Space for You': Placemaking amongst Black Immigrant, International, and Transnationally-Mobile Collegians *Lisa Oyolu, University of Wisconsin-Madison; Jessica Stovall, University of Wisconsin Madison*
Chair:
Ana Carolina Fernandes de Bessa Antunes, University of Utah

070. Critical Pedagogy and Curriculum
Paper Session
10:15 to 11:45 am
Hilton: Broadway II
Participants:
Reflections on the storying and 'schooling' of Ethnic Studies *Ian Slattery, University of California Santa Cruz*
Embracing multi-level mindfulness practices in education for transformational change *Silvia Cristina Bettez, University of North Carolina at Greensboro; Kathryn Pegram, UNCG*
Packaged Curricula and So Forth: On the Displacement of Culturally Rooted Purposes of Education *Laronnda Thompson, Penn GSE*
When Justice Bites: Emotional Regulation as a Hidden Curriculum Cost in Multicultural Curriculum *Negin Kohandel, Ph.D. Student,Research Assistant*
Chair:
Kathryn Pegram, UNCG

071. The Politics of Schooling
Paper Session
10:15 to 11:45 am
Hilton: Broadway III
Participants:
The Browning of America's Suburban Schools: Three Teachers' Reflections on Elementary School Demographic Change *Meghan Phadke, Miami University*
Locating Black and Latino Coalitions for Racial Justice: School Desegregation Struggles in Five States *Dionne Danns, University of Illinois at Chicago; ArCasia James-Gallaway, Texas A&M University*
Justifying School Resegregation: An Analysis of White Southern Discourse *Christopher Hu, The University of Alabama*
Black School Choice as Refusal: The Political Context of Black Families' School Choice *De'Ja Wood, Vanderbilt University*
Chair:
Christopher Hu, The University of Alabama

072. Engaging in Asian Diaspora Cultural Studies in Challenging Times
Alternative Session
10:15 to 11:45 am
Hilton: Broadway IV
Chair:
Ming Fang He, Georgia Southern University
Presenters:
Suniti Sharma, Saint Joseph's University
Lin Wu, Western Oregon University
Min Yu, Wayne State University
Richard Miller, University of Nevada, Las Vegas
Katrina Liu, University of Nevada, Las Vegas
Christopher B. Crowley, Wayne State University
Dinny Risri Aletheiani, Yale University
Seungho Moon, Loyola University Chicago
Siyue Wang, University of California, Los Angeles
Ming Fang He, Georgia Southern University
Roland Sintos Coloma, Wayne State University
Bic Ngo, University of Minnesota

073. Education in Dangerous Times: From Crisis to Possibility
Panel
10:15 to 11:45 am
Hilton: Cabinet
Chair:
Scott Ellison, University of Northern Iowa
Presenters:
Jessica Heybach, Western Michigan University
W. Walker Ballard, Ohio Northern University
Graham B. Slater, Southern Illinois University Edwardsville

074. Roundtable Session
10:15 to 11:45 am
Hilton: Council

074-1. Table 1: Indigenous Education: Ecological and Sustainable Approaches to Education
Roundtable Session
Participants:
Rethinking Educational Experience through Forest Schools and Ecological Metaphors: Moving experiences, moving together and "sinkinisis" *Niki Christodoulou, Frederick University*
Rendering (Im)possibilities for Sustainable Teaching: Critical Autoethnography for Arts-Based Ecojustice Pedagogy in Teacher Education Contexts *Jennifer C Harbour, Washington State University*

074-2. Roundtable Session Table 3: Activism, Teachers and Curriculum Across Diaspora Past and Present
Roundtable Session
Participants:
Claudia Jones' Protest Speech to Honour Song; Fighting for Equal Rights and Education from 1936-1950 *Vivian Bo Kyung Lee, University of Utah*
The infrastructure of erasure: Archival racialization and Black women teachers across U.S. educational history *Asia Symone Thomas, Augusta University; Hannah Lewis, Augusta University*
The navigation and negotiation of diasporic Coloured South

African scholars' identity in transnational academic spaces *Eldred Fourie, Florida International University*

074-3. Table 2: Care and Connection as Educative Practice
Roundtable Session
Participants:
Emergent Listening as Recognition: Honoring Young People as Social Actors *Caleb Chandler, Winthrop University; Kaitlin Wegrzyn, University of Georgia*
Womanist Contemplative Practice: A Journey from Black Appalachia to West Africa *Dominique Brown, University of Pittsburgh*
Language of Support During Uncertain Times *Danielle Ligocki, Oakland Univeristy*

075. Latino/a Pedagogy
Paper Session
10:15 to 11:45 am
Hilton: Directors
Participants:
Abuelita Epistemologies and The Social Foundations of Education *Tim Monreal, University of Buffalo; Chelsea Rodriguez, University at Buffalo, SUNY*
¿Quién Nos Cuida?: Latine Educators' Experiences During Immigration Enforcement in Massachusetts Schools Communities *Melissa Colón, University of Massachusetts Boston*
Sanctuary Pedagogy Upsetting the U.S. Legal and Schooling Set Up *Brian Cabral, The University of Texas at Austin; Suma Cheru, University of Texas at Austin; Celine Norman, University of Texas at Austin*
Huddling as Collective Care After Rayito: Schools, Immigration Enforcement, and the Limits of Safety *Hilario Lomeli, Bucknell University; Mona Abo-Zena, UMass Boston*
Escribiendo Consejos, Entregando Cartas: Aconsejando and Envisioning Epistolary Diasporic Saberes of/to our Younger Selves *Pablo Montes, Texas Christian University; Omar Serna, Texas Christian University*
Chair:
Celine Norman, University of Texas at Austin

076. The Making of an Ethnic Studies Third Space
Alternative Session
10:15 to 11:45 am
Hilton: Executive
Chair:
Cleveland Hayes, Indiana University Indianapolis
Presenters:
Marisa Castro, K-12 Ethnic Studies Coordinator
Karina Serrano Perez, Teacher
Dominique Williams, Teacher Trainer
David Gomez, UC Davis

077. Philosophical, Curricular, and Pedagogical Approaches to LGBTQ+ Issues in Education
Paper Session
10:15 to 11:45 am
Hilton: Forum
Participants:
LGBTQ+Decolonial Mexican philosophy: assisting students to desacralize the omnipresent today to chronicle rituals of chaos. *Raul Olmo Fregoso Bailon, University of Nevada, Reno*
Expanding the scope of cultural diversity: Centering gender and sexuality through a CRE framework *Ganiva Reyes, Miami University; Marina DeNunzio, Independent Scholar/Teacher*
Language and discourse in learning: reproductive health choices in science classrooms *Puneet Singh Gill, Texas A&M International University*
Teaching in Tension: Using Gender Diversity as an Analytical Lens for Biology Faculty Decision-Making in Socially Consequential Science *Michelle Marie Frack, Ball State University*
Dress You Up In My Love: Settler Sexuality, Drag, & Queering Curriculums *Jocardo Edward Ralston, University of Pennsylvania*
Chair:
Ganiva Reyes, Miami University

078. CAMI: Tending in the Seams: Embracing Difference with Collaborative, Visual and Embodied Methods
Panel
10:15 to 11:45 am
Hilton: Park
Chair:
Ryan Coughlan, Baruch College, CUNY
Discussant:
Darla Linville, Augusta University
Presenters:
Juan Rios Vega, Bradley University
Tricia M Kress, Molloy College
Shalinie Sarju, SUNY Old Westbury
Eric Karahalis, Molloy University
Samantha Di Stefano, Molloy University

079. Mixtape Methodology: The Interludes as a Praxis of Presence
Alternative Session
10:15 to 11:45 am
Hilton: Senate
Chair:
Stephany RunningHawk Johnson, Washington State University
Presenters:
Dion Crommarty, Washington State University
Angel Bonilla, Washington State University

080. Shifting Foundations: Moral, Political, and Transformative Perspectives in Education
Paper Session
10:15 to 11:45 am
Hilton: Studio
Participants:
"Won't You Accompany Me": Friction and Accompaniment Education *Thomas F Albright, Georgia State University*
When Foundations Shift: Leadership Turnover and Internationalization in U.S. Higher Education *Mivheal Teye Tetteh, Boston College*
Realizing Rohr's Wisdom Pattern via a Freirean Lens: Navigating the Educational Moment of our Times *James D. Kirylo, University of South Carolina*
Organized Complicity: Institutionalized Violence, Orphanization and the Production of Compliance in U.S. Public Schooling *Michelle Maher, Dr. Michelle Maher*

Moral Philosophy and Curriculum: An Integration Long Past Due *J. Wesley Null, Baylor University*

Chair:
Thomas F Albright, Georgia State University

081. CAMI: An Open Invitation to Connect and Innovate with a Caring Collective of Critical Qualitative Researchers III
Alternative Session
12:00 to 1:00 pm
Hilton: Park

082. Educational Studies Board Meeting (Closed)
Meeting
12:00 to 2:00 pm
Hilton: Skyline III
Chair:
Ming Fang He, Georgia Southern University

083. Learning Otherwise: Embodiment, Resistance, and Humanizing Pedagogies Across Marginalized Communities
Panel
1:15 to 2:45 pm
Hilton: Broadway I
Chair:
Amir Asim Gilmore, Washington State University
Presenters:
Zahra Khodaverdi, Washington State University
Zulekha Riziki Khamisi, Washington State University
Angel Bonilla, Washington State University
Akira Park, Washington State University
Dion Crommarty, Washington State University

084. The Wisdom of Place: Critical Placemaking as teaching and research practice
Alternative Session
1:15 to 2:45 pm
Hilton: Broadway II
Presenters:
Sabrina Kaiser, UNCG
Shavonne Oliver, UNCG
Elizabeth Silver, UNCG
Rosalyn Smith-Stover, na

085. Contesting Boundaries, Binary Thinking, Culture, and Education Policy and Reform
Paper Session
1:15 to 2:45 pm
Hilton: Cabinet
Participants:
Negotiating Belonging Through the Insider-Outsider Paradox *Orwa Sedawi, Ben Gurion University, Eastern Michigan University*
Reclaiming Kazakh culture through aitys: Possibilities for a grassroots feminist approach to decolonizing language revitalization *Bayan Kenzhebek Tastanbayeva, UNIVERSITY OF ILLINOIS AT CHICAGO; Manali Sheth, University of Illinois Chicago*
Binary thinking as an onto-epistemic framework in Early Childhood Teacher Education in Chile *Carla Liliana Muñoz Reyes, Pontificia Universidad de Chile - Centro de Justicia Educacional*
"These students can do anything outside of working in the fields": Using rural space to create urban Latinx/e students *Tim Monreal, University of Buffalo; Vi Trinh, University at Buffalo, SUNY*
Mid-Level Agencies and the Recoupling of Education Governance *Jose Eos Trinidad, University of California, Berkeley*
Chair:
Manali Sheth, University of Illinois Chicago

086. Not Just Guests in the Classroom: Rethinking Global Pedagogies Through International Students' Lived Experiences
Panel
1:15 to 2:45 pm
Hilton: Executive
Presenters:
Shabina Kavimandan, Kansas State University
Amanda Lickteig, Kansas State University

087. CAMI: Rooting Doctoral Research Design in Self, Community, and Context
Alternative Session
1:15 to 2:45 pm
Hilton: Park
Chair:
Tricia M Kress, Molloy College
Presenters:
Kelly Elizabeth Bare, Molloy College
Kathleen Murray, Molloy University
Emily Bascelli, Molloy University
Eric Karahalis, Molloy University
Christopher Hall, University of Massachusetts, Boston
Maria Cox-Vineyard, Molloy University
Danica Mendez, Molloy University
Perpetual Hayfron, University of Massachusetts Boston

088. HES/AESA Session: Strengthening the Foundations: Reflections on Teaching and Learning from Across the Disciplines
Panel
1:15 to 2:45 pm
Hilton: Pavilion Ballroom East
Chairs:
Keffrelyn Brown, The University of Texas at Austin
Adam Laats, Binghamton University
Presenters:
Roland Sintos Coloma, Wayne State University
Luis Urrieta, University of Texas at Austin
Isabel Nuñez, Purdue University Fort Wayne
Daniella Cook Sumpter, University of South Carolina
Dionne Danns, University of Illinois at Chicago
T. Jameson Brewer, University of North Georgia
Jessica Heybach, Western Michigan University

089. The Goodness and Refusal of Minnesota Teachers
Panel
1:15 to 2:45 pm
Hilton: Senate
Chair:
Troy Daniel Asseln, University of Minnesota
Discussant:
VICHET CHHUON, University of Minnesota
Presenters:
Jamie Maiers, University of Minnesota
Bao Diep, University of Minnesota - Twin Cities

Kelly O'Brien, University of Minnesota
Paige Richmond, University of Minnesota
Troy Daniel Asseln, University of Minnesota

090. Expansive Perspectives on Justice, Spirituality, & Identity Across Diverse Educational Contexts
Paper Session
3:00 to 4:30 pm
Hilton: Broadway I
Participants:
Teaching Through Intersectional Solidarity *Dennis L. Rudnick, Metropolitan State University of Denver*
Spiritually Grounded: Educators of Color Engaging FaithCrit to Address Injustice *Larissa Malone, University of North Carolina Wilmington*
A Critical Pedagogy in the Light of Faith: Making a Preferential Option for the Poor *James D. Kirylo, University of South Carolina*
Literature and Literary Selfhood as Method in Value-Creating Education for Global Citizenship *Jason Goulah, DePaul University; Giulia Pellizzato, Cambio lo, Cambia il Mondo*
Chair:
Dennis L. Rudnick, Metropolitan State University of Denver

091. Presidential Session: Youth and Community-Centered Inquiry as the Future of Social Foundations
Panel
3:00 to 4:30 pm
Hilton: Broadway II
Participants:
Building Landscapes of Opportunity through Youth-Centered, Critical Community-Engaged Scholarship for Justice *Subini Annamma, Stanford University; Hoang Pham, Stanford University; Ev Gilbert, Harvard Graduate School of Education*
Beyond Participation: Girls STEM Institute as a Model for Youth and Community Centered Educational Transformation *Crystal Hill Morton, Indiana University Purdue University Indianapolis*
Being Part of History: Youth Participatory Action Research about America250 with Local History Podcasting *Katherine Perrotta,, Mercer University Tift College of Education*
(re)claiming the Past, (re)imagining Justice: Youth-Led Inquiry into Civil Rights, Public Health, and Community Justice *Kensley Green, University of South Carolina; Zy'Monte Crumpton, South Carolina State University; Kendis Green, University of South Carolina*
Legacies in Motion: From Museum to Community—Curating Black Educational Histories for Democratic Futures *Michelle Bryan, University of South Carolina; Daniella Cook Sumpter, University of South Carolina; Lesley Snyder, University of South Carolina*
Chair:
Daniella Cook Sumpter, University of South Carolina
Discussant:
Isabella Alonso, University of South Carolina

092. Publication Mentorship--Education Studies
Alternative Session
3:00 to 4:30 pm
Hilton: Broadway III
Chairs:
Ming Fang He, Georgia Southern University
Bic Ngo, University of Minnesota
Presenters:
Suniti Sharma, Saint Joseph's University
Boni Wozolek, Penn State University, Abington College
Reagan P. Mitchell, University of North Carolina, Winston-Salem
Ana Carolina Diaz Beltran, University of Texas Rio Grande Valley
Edward Curammeng, California State University, Dominguez Hills
Erin Dyke, Oklahoma State University
Nicholas Daniel Hartlep, Berea College
Ezekiel Joubert, III, University of Minnesota
Yeji Kim, University of Missouri
Allison Matheis, California State University, Los Angeles
Shannon McManimon, Viterbo University
Esther Ohito, University of North Carolina at Chapel Hill
Gilbert Park, Ball State University
Kamden Strunk, Virginia Commonwealth University
Lin Wu, Western Oregon University

093. Social Context & Pedagogies of Elementary Teachers
Paper Session
3:00 to 4:30 pm
Hilton: Broadway IV
Participants:
"Never Split the Party": Critical Roleplaying in Elementary Teacher Education *Diego Luna, Highline College*
From Beliefs to Practice: Language Teachers' Views of Diverse Learners and the Enactment of Asset-Based Pedagogy *Ziqi Li, SUNY - Buffalo*
From Story to Structure: Narrative Inquiry and Cognitive Mapping as Curricular Frameworks for Emergent Bilinguals *Sepideh Yasrebi, University of New Mexico*
Nobody Wants to Admit that Race is the Big Problem": Race Evasiveness in Teacher Education and Study Abroad *Enrique David Degollado, Iowa State; J. Eric Ruiz Bybee, Brigham Young University; Luis Urrieta, University of Texas at Austin*
Environmental Education through School Clubs: Impact on the Ecological Knowledge and Attitudes of Primary School Students in Morocco – case of the province of Marrakech- *Jabrane Amaghouss, Cadi Ayyad University, UCA, Faculté d'Économie et de Gestion -MARRAKECH, Laboratory for Research in Innovation, Responsibilities and Sustainable Development (INREDD), BP 2380, Daoudiate, Marrakech, Morocco*
Chair:
J. Eric Ruiz Bybee, Brigham Young University

094. Becoming in the Borderlands: Autoethnography, Language, and the Transnational Negotiation of Identities in Doctoral Education
Panel
3:00 to 4:30 pm
Hilton: Cabinet
Chair:
Roberto Jacob C. Laanan, University of Utah
Discussant:
Wenyang Sun, University of Utah
Presenters:

Xiao Hu, University of Utah
Gift Onwubuya, University of Utah

095. A Critical Look at Pedagogy, Teacher Education, Disability, and Trauma
Paper Session
3:00 to 4:30 pm
Hilton: Executive
Participants:
A Disability Justice Vision of Inclusive Education: Advancing Interdependent Ecologies *Tamara Handy, Teachers College, Columbia University*
Rethinking Intersectional Dis/Ability Representation in Work with Teachers *Kelly P. Vaughan, Lewis University; David Hernandez-Saca, University of Northern Iowa; Jamie Buffington-Adams, Indiana University East*
Building collaborative pedagogy with K-12 Teachers & their neurodiverse students using intersectionality and celebratory counterstories *Dre Abeita, University of New Mexico; Greg Scott Abernathy, Anand Cannabis Consulting Group LLC.*
Chair:
Dre Abeita, University of New Mexico

096. Higher Education: Identity and Community Engagement
Paper Session
3:00 to 4:30 pm
Hilton: Studio
Participants:
The Art of Organizing: Strategies from Women of Color within Higher Education 1940-2020 *Vivian Bo Kyung Lee, University of Utah*
Once Upon a Time in the Academy: A Feminist Co-Autoethnography *Brandelyn Tosolt, University of New Mexico; Mia Sosa-Provencio, University of New Mexico; Laura C Haniford, University of New Mexico*
Beyond Survival: Coaching, Mentorship, and the Scholarly Futures of Early Career Faculty *Lisa Loutzenheiser, University of British Columbia*
Latinx College Student Engagement With Anticolonial Literacy *Clint LaFuente, The University of Texas at Austin*
Chair:
Brandelyn Tosolt, University of New Mexico

097. R. Freeman Butts Lecture Reception
Reception
5:00 to 5:45 pm
Hilton: Atrium Ballroom

098. R. Freeman Butts Lecture
Lecture
5:45 to 7:00 pm
Hilton: Atrium Ballroom

SATURDAY, NOVEMBER, 7

099. Saturday Morning Meditation
Alternative Session
7:00 to 8:00 am
Hilton: Skyline IV
Presenter:
Dana M. Stachowiak, University of North Carolina Wilmington

100. Registration
Registration
8:00 to 2:00 pm
Hilton: Atrium Foyer

101. Arts + Exhibit
Exhibit
8:00 to 5:00 pm
Hilton: Atrium Foyer

102. Parenting/Caretaking Room
Parent/Caretaker Room
8:00 to 8:00 pm
Hilton: Boardroom East

103. Quiet Room
Quiet Room
8:00 to 8:00 pm
Hilton: Boardroom West

104. Book Exhibit
Book Sale
8:30 to 11:00 am
Hilton: Atrium Foyer

105. Latine Curriculum: Experiences Past and Present
Paper Session
8:30 to 10:00 am
Hilton: Broadway I
Participants:
Acts of Curriculum: Bad Bunny's Halftime Show *Luis Urrieta, University of Texas at Austin; Lillian Martinez, University of Texas at Austin; Adriana M Valdez, University of Texas at Austin*
Between Heritage and Hegemony: Latino Parental Strategies for Language and Identity Maintenance in the New Latino Diaspora *John Petrovic, University of Alabama*
Latino Boys' Coming-of-Age and Subcultures Under Whitestream Schools *Saul Barrera, University of Texas*
Amplifying Counterstories and Testimonios about Latine Rural Youth: The Education Experience of Oaxacan-American Youth in Rural Humboldt County *Lorena Cortez, Cal Poly Humboldt*
Healing with Salsa Baile: Movements Beyond the Colonial Past/Present of Borinquen *Adrianne Mitchell, Washington State University*
Chair:
Saul Barrera, University of Texas

106. Archival Pedagogy in Action: Teaching with the Black Teacher Archive
Alternative Session
8:30 to 10:00 am
Hilton: Broadway II
Chairs:
Jarvis Givens, Harvard University
Rebecca Horwitz-Willis, University of Mississippi School of Law
Presenters:
Keffrelyn Brown, The University of Texas at Austin
Marrielle Myers, Kennesaw University
Jessica Stovall, University of Wisconsin Madison
Freda Hicks, North Carolina Central University

107. Creative Dissertation Inquiries: The Life in Schools,

Families, and Communities in the U. S. South
Alternative Session
8:30 to 10:00 am
Hilton: Broadway III
Chairs:
Ming Fang He, Georgia Southern University
William Schubert, University of Illinois at Chicago
Peggy Shannon-Baker, Georgia Southern University
Presenters:
Ming Fang He, Georgia Southern University
Peggy Shannon-Baker, Georgia Southern University
Sharifa Ned, Georgia Southern University
Kanesha Williams, Georgia Southern University
Mayra Garcia-Diaz, Georgia Southern University
Eric Rand, Georgia Southern University
Shaina Smith, Georgia Southern University
Carmen Villicana, Georgia Southern University
Jazmin Corbell, Georgia Southern University
Simona Lacoste, Georgia Southern University
Victoria Mead, Georgia Southern University
Iantha Kittles, Georgia Southern University
Lucia Benzor, Georgia Southern University
Ru Li, Maynard Jackson High School
Amy Comarda, Georgia Southern University
Khristian Cooper, Georgia Southern University

108. Culture, History, and Sustainability in STEM Education
Paper Session
8:30 to 10:00 am
Hilton: Broadway IV
Participants:
Green Schools, Sustainable Future: The Impact of Schools on Environmental Awareness in Morocco *Jabrane Amaghouss, Cadi Ayyad University, UCA, Faculté d'Économie et de Gestion -MARRAKECH, Laboratory for Research in Innovation, Responsibilities and Sustainable Development (INREDD), BP 2380, Daoudiate, Marrakech, Morocco*
Lingering with Midwest Specters: Implications for Education *Angela Kraemer-Holland, Kansas State University*
Patching Leaky Pipelines is not Enough! Rethinking Research on Equity in STEM Education *Tristan G Gleason, Cal Poly Humboldt; Jerry Rosiek, University of Oregn; Presence O'Neal, University of Oregon; Georgina Cerda Salvarrey, Cal Poly Humboldt*
Trees as Embodying Local History/Knowledge/Wisdom: Unforgetting (Local) Histories and Imagining (Multispecies) Futures *Brandon Edwards-Schuth, Augusta University; Asia Symone Thomas, Augusta University; Paige Vickers, Augusta University*
A Mixed-Methods Case Study of a Culturally Responsive Education in STEM (CRESCENT) Program *Stephany RunningHawk Johnson, Washington State University*
Chair:
Stephany RunningHawk Johnson, Washington State University

109. Foundations of Policy, Nation, and History
Paper Session
8:30 to 10:00 am
Hilton: Cabinet
Participants:
"A Snatching of Victory": Discursive Legitimacy and the Dissolution of Boston's Elected School Committee, 1985–1992 *Helen Wajda, Harvard University*
Past, Present, Future of Head Start: Critical Policy Analysis of Cultural Logics in Performance Standards *Esra Akcabag, Ph.D. Student in the Teaching, Learning, and Sociocultural Studies Department at the University of Arizona*
Bourne in the Schoolhouse: Orphanization, the Normalization of Institutionalized Violence, and the Production of Complicit Subjects *Michelle Maher, Dr. Michelle Maher*
"Who Could They Have Been?" The Purge of Homosexuals Teachers & Government During The Lavender Scare *Bryan Pineda, University of Illinois - Chicago*
Chair:
Michelle Maher, Dr. Michelle Maher

110. Roundtable Session
8:30 to 10:00 am
Hilton: Council

110-1. Table 1: Community Archives and Narratives
Roundtable Session
Participants:
Centering Connection and Community: Circling Up in the College Classroom *jodi bornstein, Arcadia University*
The Education of Black Folk in St. Louis, Missouri: Narratives of Collective Activism *Vanessa Garry, University of Missouri-St. Louis*
From Futile to Fertile: Returning Archival Rights to Communities *Vivian Bo Kyung Lee, University of Utah*

110-2. Table 2: Reimagining Educational Futures
Roundtable Session
Participants:
Cultivating a Rural Future: New Questions for Speculative Fiction to Explore in Education *Jim Hollar, University of Nebraska-Kearney*
First-Generation Black Men and Their Aspirations for Graduate Education *Jamil D. Johnson, University of South Carolina*

110-3. Table 3: Indigenous Ways of Knowing and Doing in Education
Roundtable Session
Participants:
Making Schooling Strange: A Collaborative Autoethnography on Teacher Educator Practice, Indigenous Perspectives and Educational Purpose *Bevin Etheridge, Boise State University; Vanessa Anthony-Stevens, University of Idaho; Rebekka Boysen-Taylor, University of Idaho; David Gabbard, Boise State University; Jessica Matsaw, University of Idaho*
Currents of Refusal: Indigenous Water Futurities as Interventions in Hydrocolonial Ignorance *Marleen Villanueva, University of Texas at Austin*

111. Social Foundations in Education
Paper Session
8:30 to 10:00 am
Hilton: Directors
Participants:
(Ex)Aspiration [sic] Blues: On Habermas, Hound Dog, and the Search for Educational Foundations *Patrick Roberts, Northern Illinois University*
Dwayne Huebner's Curriculum Philosophy: Foundations for

Reparative Justice in these Uncertain Times *Bekisizwe S Ndimande, The University of Texas at San Antonio*

Cultivating Polycultures of Learning: Three Sisters Pedagogy and the Social Foundations of Education *Gabriel Gutiérrez, University of Nebraska at Omaha*

What Grounds the Social Foundation of Education Field Now? *Kathy Hytten, University of North Carolina at Greensboro*

Arts-based approaches as social foundations of education: A call to action *Kristy Ulrich Papczun, University of Illinois at Chicago, School of Art and Art History*

Chair:

Kathy Hytten, University of North Carolina at Greensboro

112. LGBTQ+ Studies Across Teacher Education and Educational Leadership

Paper Session
8:30 to 10:00 am
Hilton: Executive

Participants:

The Inadequacy of Kindness and Niceness for Enacting Queer Inclusive Education: A Phenomenological Inquiry *Youn Hong, The University of Texas Rio Grande Valley*

LGBTQ+ Identity, Familial Support, and Praxis in Teacher Education *Keith Anthony Griffin, University of Colorado Boulder*

Hidden and Null Curricula: Wisconsin Youth's Knowledge of Sexual and Reproductive Health Policy *Lisa Oyolu, University of Wisconsin-Madison*

Chair:

Ashley Love, University of North Georgia

113. Critical and Postqualitative Research Methods

Paper Session
8:30 to 10:00 am
Hilton: Forum

Participants:

Nurturing New Imaginaries of Education Through Speculative Storytelling *Emma McMain, University of Arkansas; Kaleb Bass, Unaffiliated Scholar and Artist*

Scorched Earth Above, Thriving Rhizomes Below: Strengthening Our Roots Through Method *Carolyne Ali-Khan, Molloy University; John White, University of North Florida*

The Revolt Does Not Come Back: Post Qualitative Inquiry and Its Specters *Rebekah J Adams, University of Georgia*

Between Description and Prescription: Exploring Issues of Normativity in Qualitative and Philosophical Educational Research *W. Walker Ballard, Ohio Northern University*

Student Storytelling, Social Foundations, and Leveraging Lived Experiences for the Next Cadre of Teachers *Brian Schultz, Miami University; Sydnie Singleton, Miami University; Giselle Pagliaro, Miami University; Toyon Embry, Miami University*

Chair:

W. Walker Ballard, Ohio Northern University

114. Reimagining Higher Education Through Disability Inclusion

Paper Session
8:30 to 10:00 am
Hilton: Senate

Participants:

"Becoming" Inclusive Educators: Examining Teacher and Teaching Trajectories *Tamara Handy, Teachers College, Columbia University*

Cripistemologies Of Rural College Students With Chronic Conditions *Hannah Krubsack, Cal Poly Humboldt*

The Stubborn Erasure of Indigenous Sovereignty and Disability in Teacher Education *Samantha Marie jacob, University of Wisconsin-Madison; Gardner Seawright, University of Wisconsin-Whitewater*

The Whole Learner Empowerment Model: Supporting Transition to Adulthood with Intersectionality in Mind *Erin Kichinko-Willis, Virginia Commonwealth University*

Chair:

Tamara Handy, Teachers College, Columbia University

115. Knowledge, Identity, Race and Critical Pedagogy in Education

Paper Session
10:15 to 11:45 am
Hilton: Broadway I

Participants:

Better Knowledge Isn't Enough: Ignorance, Disavowal, Critical Pedagogy *Alex Joseph Armonda, Southern Illinois University*

From Neoliberal to Neoreactionary: Race and the Autocratic Politics of the "Dark Enlightenment" *Christopher B. Crowley, Wayne State University*

"What Can I Do? Why Are They Doing That?" Teaching About Democracy, Protest, and Action in a Time of Fear *Aaron Schutz, University of Wisconsin-Milwaukee*

Rooted in History: Black Teachers, Educational Struggle, and the Limits and Possibilities of Liberation *Jasmine Hawkins-White, New York University*

Chair:

Christopher B. Crowley, Wayne State University

116. Critical Perspectives in Race and Teacher Education

Paper Session
10:15 to 11:45 am
Hilton: Broadway II

Participants:

It All Starts at Home: Exploring the Roots, Impetus, and Maturation of Critical Race Mothering *Larissa Malone, University of North Carolina Wilmington*

On being rooted: Unearthing racial logics in teacher diversity and grow your own discourse *Acelynn Perkins, University of Colorado Boulder*

Racialization as a Resource: The Power and Potential of Minority-Serving Institutions as Racialized Organizations *Lillie Ko-Wong, University of California San Diego*

The Art of Multi-pigments: The Nexus of Colorism and Polychrome *Rob Staton, Loyola University Chicago*

Chair:

Larissa Malone, University of North Carolina Wilmington

117. LGBTQ+ Studies and Education: Centering Experiences and Perspectives

Paper Session
10:15 to 11:45 am
Hilton: Broadway III

Participants:

Excavating rules of engagement for women and queer students of color in academic spaces *Manali Sheth, University of Illinois Chicago*

Between What's Promised and What's Lived: LGBTQ Former College Athletes' Experiences at Inclusive Institutions *Morgan Edlin, University of South Carolina*

Exploring Experiences of 2SLGBTQ+ Students at a Rural College Within a Conservative State *Vaughn Zrain-Negley, University of Oklahoma*

Chair:
Morgan Edlin, University of South Carolina

118. Teaching Ethnic Studies in a predominately White rural setting.
Panel
10:15 to 11:45 am
Hilton: Broadway IV
Presenters:
Marisol Oriana Ruiz Gonzalez, Cal Poly Humboldt
Anayeli Auza, Arcata High School
Russell Gaskell, Arcata High School
Yvett Lanari, Mckinleville High School

119. The Development of Critical Consciousness of Latine Youth in Times of Educational Precarity
Panel
10:15 to 11:45 am
Hilton: Cabinet
Presenters:
Lillian Martinez, University of Texas at Austin
Suma Cheru, University of Texas at Austin
Angela Maria Tuason Villamizar, University of Texas at Austin

120. Roundtable Session
10:15 to 11:45 am
Hilton: Council

120-1. Table 1: Accessing Educational Opportunity Across Finance, Admissions, & School Curriculum
Roundtable Session
Participants:

Service-Learning Modality Choice Among First-Generation Students in First-Year Experience Courses: Curriculum Implications *Naomi Rubal, University of Texas at San Antonio*

School Finance, Ideology, and the Political Production of Instructional Opportunity. *David Martinez, University of South Carolina*

Funding the Last Mile: Considering the Impacts of Low-Barrier Scholarship Support During the Last 18 Months of STEM and Tech Degree Programs *Melissa Osborne, Western Washington University; Sarah A. Outland, Last Mile Education Fund; Batool Zaidi, Western Washington University*

Just Not All of Us: Post-COVID Admissions Gatekeeping in HESA Graduate Programs *Jamil D. Johnson, University of South Carolina*

120-2. Table 2: Humanizing Pedagogies Transformative Education Practice
Roundtable Session
Participants:

Embracing Abolition During Uncertain Times: Rapturous Inquiry, Decolonial Humanism, Critical Scholarship and Anti-Carceral Remembrances *Cruz Fox, University of Texas at San Antonio*

Critical Global Learning *Eric D Torres, University of Minnesota Duluth*

The Development of Antiracist Consciousness in White Educators *Kathryn Alexa Stilwell, Tigard Tualatin School District*

120-3. Table 3: Multiple Perspectives Across Varied Epistemic and Methodological Terrains
Roundtable Session
Participants:

This Sh*t is Complicated & That's OK: Axiological, Ontological, and Epistemological Considerations of Critical Quantification *Derek Anthony Houston, Southern Illinois University Edwardsville*

Embodiment as a methodological tool for a more anti-colonial and anti-imperial future in education research *Erik Elshire, University of Illinois at Chicago*

Mexican Philosophy in Education *Saul Barrera, University of Texas; Omar Serna, Texas Christian University*

121. Rooted in Love and (Re)membering: Articulating and Practicing Elements of Beloved Community to Transform Public Education
Panel
10:15 to 11:45 am
Hilton: Directors
Presenters:
Cynthia Dillard, University of Seattle
Carmen Medina, Seattle University
Paige Gardner, Co-Author
Día Joy Wright, Seattle University
LaKesha Kimbrough, Seattle University
Carol Adams, Seattle University

122. Rooted in Relationship: Mentorship, Social Foundations, and Twenty Years of Practice
Alternative Session
10:15 to 11:45 am
Hilton: Executive
Presenters:
Roland Sintos Coloma, Wayne State University
Thandeka K Chapman, University of California San Diego
Lisa Loutzenheiser, University of British Columbia
Ed Brockenbrough, University of Pennsylvania

123. A Fireside Chat: Education and Democratic Equality: Recentering and Reimagining Educational Foundations and Egalitarian Commitments
Panel
10:15 to 11:45 am
Hilton: Forum
Chair:
Allison Anders, University of South Carolina
Discussant:
Daniella Cook Sumpter, University of South Carolina
Presenters:
Beth Hatt, University of Illinois - Springfield
Michael G Gunzenhauser, University of Pittsburgh
Michelle Bryan, University of South Carolina

124. CAMI: Rupturing Foundations and Rooting Futures: Innovative Research Methods for Awakening Academics
Alternative Session
10:15 to 11:45 am

Hilton: Park

Chair:
Kimmy Ma, Molloy University

Presenters:
Carolyne Ali-Khan, Molloy University
Angela Kraemer-Holland, Kansas State University
Maria Vineyard, Member
Kelly Elizabeth Bare, Molloy College
Darla Linville, Augusta University
Eric Karahalis, Molloy University
Ryan Coughlan, Baruch College, CUNY

125. Critical Pedagogy Policy & Practice

Paper Session
10:15 to 11:45 am
Hilton: Senate

Participants:
- Silencing Classrooms with Dominant Narratives: A Critical Analysis of Tennessee's HB580/SB623 *Julianne Park, New York University*
- Defining Religion in Wisconsin v. Yoder and Considerations for American Educational Settings *Karissa Miedema, The Ohio State University*
- Standardizing Restorative Practices: A Discourse Analysis of a Maryland Initiative *Ziru Xu, University of Maryland*
- "Every day it would be something": School policies and culture mirroring history class curriculum *Joanna Batt, University of Cincinnati*
- Reimagining Reform: Practitioner Knowledge, Relational Trust, and the Politics of Possibility in Public Schools *Erika Kitzmiller, University of Chicago*

Chair:
Joanna Batt, University of Cincinnati

126. Migration, Community, and Educational Belonging

Paper Session
10:15 to 11:45 am
Hilton: Studio

Participants:
- Exile as Condition: Rethinking Education in a World Without Home *Adam Martinez, Texas A&M - San Antonio*
- Toward a Community Centric Pedagogy: How Teachers' Conceptions of their School's Community Shapes Bidirectional Learning *Hui-Ling Sunshine Malone, University of California, Santa Barbara*
- Learning Race Through School: International Parental Newcomers in the U.S. South *JaiOnna Terry, The University of Alabama; Christopher Hu, The University of Alabama*
- Transgressive Acts of Love, Peace and Whimsy under ICE: Towards a Public Pedagogy of Refusal *Bic Ngo, University of Minnesota*
- Excavating the Assemblage of Refugee Resettlement: Refusing Neoliberal Narratives, Imagining Refuge Otherwise *Ashley Hagy, University of Oregon*

Chair:
Adam Martinez, Texas A&M - San Antonio

127. DisCrit + CritEthnicStudies: A radical world cafe

Alternative Session
1:15 to 2:45 pm
Hilton: Broadway I

Chair:
Jenn Phuong, Swarthmore College

Presenters:
Jen Bradley, Swarthmore College
Lilly Padia, University of Rhode Island

128. Rooted in Your Expertise: Writing Opinion Editorials on Education Topics for Wide Readership

Alternative Session
1:15 to 2:45 pm
Hilton: Broadway II

Presenter:
Anindya Kundu, Professor

129. The Ritualistic Practice of Embodied Inquiry: How Do We Approach Repair Through/In Embodied Inquiry

Panel
1:15 to 2:45 pm
Hilton: Broadway III

Chair:
Rebecca Altidor, Kansas State University

Discussant:
Angela Kraemer-Holland, Kansas State University

Presenters:
Darla Linville, Augusta University
Easton Davis, Syracuse University

130. "Productively Uncertain": Scholar Perspectives on the Identity, Purpose, and Future of Social Foundations of Education

Alternative Session
1:15 to 2:45 pm
Hilton: Broadway IV

Presenters:
Jessica Heybach, Western Michigan University
W. Walker Ballard, Ohio Northern University
Pamela Jane Konkol, Concordia University Chicago

131. Conflict, Crisis, & Community Connections in Higher Education

Paper Session
1:15 to 2:45 pm
Hilton: Cabinet

Participants:
- "Then We Can't Deal": Black Students Fight for a Black University of Chicago *Arney Bray, University of Illinois at Chicago*
- Racializing a Legacy: Historicizing Student Activists at the University of Utah *Vivian Bo Kyung Lee, University of Utah*
- Struggle as a Moral Signal of Injustice: A Recognitive Reading of Conflict in Educational Institutions *Filiz Oskay, The Ohio State University*
- Rooted Resistance: Anti-DEI Legislation, Academic Bans, and the Struggle for Intellectual Freedom in Higher Education *Simone A. F. Gause, Coastal Carolina University*

Chair:
Simone A. F. Gause, Coastal Carolina University

132. Rooted in Reflecting, Returning, Resisting, and Reimagining: Critical Frameworks for Reconstructing Educational Possibilities

Panel
1:15 to 2:45 pm
Hilton: Directors

Chair:

Roland Sintos Coloma, Wayne State University

Discussant:

Cleveland Hayes, Indiana University Indianapolis

Presenters:

Antwuan Williams, Wayne State University
Rebecca Brown, Wayne State University
Felicia Houston, Wayne State University
Jonelle Lopez, Wayne State University

133. "Takiwātanga" (my/his/her own time and space): Celebrating Indigenous epistemologies regarding autism, schooling, & life

Panel
1:15 to 2:45 pm
Hilton: Executive

Presenters:

Dre Abeita, University of New Mexico
Greg Scott Abernathy, Anand Cannabis Consulting Group LLC.

134. Examining the Roots: Experiential, Cultural, Communal, Theoretical, and Methodological Ways of Knowing in Educational Research

Panel
1:15 to 2:45 pm
Hilton: Forum

Chair:

Peggy Shannon-Baker, Georgia Southern University

Discussants:

Peggy Shannon-Baker, Georgia Southern University
Koffivi Houngblamé, Georgia Southern University

Presenters:

Vivian Bynoe, Georgia Southern University
Lakisha Mitchell, Georgia Southern University
Ambah Kioko, Georgia Southern University
Amy Comarda, Georgia Southern University
Darlene C Williams, Georgia Southern University

135. CAMI: An Open Invitation to Connect and Innovate with a Caring Collective of Critical Qualitative Researchers IV

Alternative Session
1:15 to 2:45 pm
Hilton: Park

136. Black Anarchism and Intellectual Liberation

Alternative Session
1:15 to 2:45 pm
Hilton: Senate

Presenters:

Sabina E Vaught, University of Pittsburgh
Rachel McMillian, Indiana University Indianapolis

137. Society of Professors of Education Session and Meeting

Meeting
1:15 to 2:45 pm
Hilton: Skyline III

Chair:

Jason Lukasik, Augsburg University

Participants:

Jason Lukasik, Augsburg University
Keffrelyn Brown, The University of Texas at Austin
Brian Schultz, Miami University
Isabel Nuñez, Purdue University Fort Wayne
William Schubert, University of Illinois at Chicago
Robert Helfenbein, Mercer University
Sydnie Singleton, Miami University
Toyon Embry, Miami University
Giselle Pagliaro, Miami University

138. Pedagogy, Praxis, and Power in Teacher Education

Paper Session
1:15 to 2:45 pm
Hilton: Studio

Participants:

By Design: The Racial and Gendered Architecture of Mistrust and Teacher Attrition *Jacqueline C Lee, University of California, San Diego; Marianna Amato, University of California at San Diego; Thandeka K Chapman, University of California San Diego*

Epistemic Formation in Teacher Education: Beyond Vice and Toward Democratic Knowing *Jamie Craig Atkinson, Missouri State University*

Where's it At?: Mapping Black Geographies in the Human Geography Classroom *Jocelyn Foshay, UT Arlington*

Chair:

Jocelyn Foshay, UT Arlington

139. AESA Presidential Address

Lecture
4:15 to 5:15 pm
Hilton: Atrium Ballroom

Presenters:

Michelle Bryan, University of South Carolina
Allison Anders, University of South Carolina
Daniella Cook Sumpter, University of South Carolina

140. AESA Business Meeting

Meeting
5:15 to 6:15 pm
Hilton: Atrium Ballroom

Chair:

Daniella Cook Sumpter, University of South Carolina

141. AESA Presidential Party

Reception
8:00 to 10:00 pm
Hilton: Skyline II

SUNDAY, NOVEMBER, 8

142. Parenting/Caretaking Room

Parent/Caretaker Room
8:00 to 11:45 am
Hilton: Boardroom East

143. Quiet Room

Quiet Room
8:30 to 11:45 am
Hilton: Boardroom West

144. We Want to Be Well: Rooting Liberative Embodiment in Beloved Educational Community

Alternative Session
8:30 to 10:00 am
Hilton: Broadway III

Chair:

Día Joy Wright, Seattle University

Presenter:
Dia Joy Wright, Seattle University

145. Rooted in Questions: Teaching the Social Foundations in Uncertain Educational Times
Alternative Session
8:30 to 10:00 am
Hilton: Broadway IV
Chair:
Lesley Snyder, University of South Carolina
Presenters:
Bradley Brazell, University of South Carolina
Lesley Snyder, University of South Carolina
Allison Anders, University of South Carolina

146. Black Schooling and Educational Justice
Paper Session
8:30 to 10:00 am
Hilton: Council
Participants:
It Seems Like Someone Actually Cares:" Exploring a Black Girls' Experiences of High School Mathematics *Marlena Eanes-Snowden, Vanderbilt University*
Black Study of Education *Jeremy Dewan Horne, University of Utah*
"We Don't Have A Lot of Choice": Racialized Risk and Black Families' School Choices *De'Ja Wood, Vanderbilt University*
Chair:
Jeremy Dewan Horne, University of Utah

147. Coffee + Co-Lab: Developing the Curriculum Foundations Reader (2nd Edition) with Educators' Historical Consciousness
Coffee + Co-labs
8:30 to 10:00 am
Hilton: Directors
Presenters:
Ann Marie Ryan, University of Texas at San Antonio
Charles Tocci, Loyola University Chicago
Seungho Moon, Loyola University Chicago

148. Coffee + Co-Lab: Diaspora, Borderlands and Contact Zones: Mapping Transnational Black Feminist Frameworks in Educational Research
Coffee + Co-labs
8:30 to 10:00 am
Hilton: Executive
Presenters:
Lisa D. Weems, Department of Educational Leadership, Miami University
Abisola Adegunju, Miami University of Ohio

149. "It's in the Roots": How Grading Reinforces the Inequitable Foundation of Meritocracy in Our Classrooms
Alternative Session
8:30 to 10:00 am
Hilton: Senate
Presenters:
Michael Donahue, Auburn University
Samuel Morris, Auburn University

150. AESA Executive Committee Meeting 2 (Closed)
Meeting
8:30 to 12:00 pm
Hilton: Skyline III

151. Rooted in Context: Reimagining U.S. Education Through Global Study Abroad Experiences
Alternative Session
8:30 to 10:00 am
Hilton: Studio
Presenter:
Cherie Aldrich, Gardner-Webb University

152. Courage to Creatively Research and Teach for Love and Justice in Challenging Times
Alternative Session
10:15 to 11:45 am
Hilton: Broadway IV
Chairs:
Ming Fang He, Georgia Southern University
William Schubert, University of Illinois at Chicago
Presenters:
Ming Fang He, Georgia Southern University
Peggy Shannon-Baker, Georgia Southern University
Lucia Benzor, Georgia Southern University
Ru Li, Maynard Jackson High School
Amy Comarda, Georgia Southern University
Sharifa Ned, Georgia Southern University
Ambah Kioko, Georgia Southern University
Mayra Garcia-Diaz, Georgia Southern University
Iantha Kittles, Georgia Southern University
Victoria Mead, Georgia Southern University
Simona Lacoste, Georgia Southern University
Lakisha Mitchell, Georgia Southern University
Khristian Cooper, Georgia Southern University

153. Voices as Knowledge: Reimagining Social Foundations in Teacher Education through Counterstories, Family Engagement, and Reflection.
Alternative Session
10:15 to 11:45 am
Hilton: Cabinet
Presenters:
Shabina Kavimandan, Kansas State University
Rachael Smith, Georgia Southern University

154. Filming Freedom: We Were Already Building
Alternative Session
10:15 to 11:45 am
Hilton: Council
Chair:
Francene Watson, Washington State University
Presenter:
Dion Crommarty, Washington State University

155. Coffee + Co-Lab: Cross-district partnerships for bridging our social divides
Coffee + Co-labs
10:15 to 11:45 am
Hilton: Directors
Presenter:
Cynthia Taines, Northern Illinois University

156. Coffee + Co-Lab: Drink the Toad Juice: Reimagining Rigor in Times of Uncertainty, Precarity, and Complexity
Coffee + Co-labs
10:15 to 11:45 am
Hilton: Executive
Presenters:

Brandelyn Tosolt, University of New Mexico
Rae Loftis, Eastern Kentucky University
Kayla Ritter Rickels, Northern Kentucky University

157. Coffee + Co-Lab: Rooted Obligations: Patriotism, Cosmopolitanism, and Education in Uncertain Times
Coffee + Co-labs
10:15 to 11:45 am
Hilton: Senate
Presenter:
Madhu Narayanan, Florida International University

158. Teacher Selfhood, Human Revolution, and Human Wholeness: Re-membering Our Inner Lives Towards Educational Reform
Alternative Session
10:15 to 11:45 am
Hilton: Studio
Presenters:
Stefanie Horton, DePaul University
Sarah Greywitt, Kent State University

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